

Baker ELA Outreach Learning
April 20 – April 27, 2020

6 TH GRADE ELA		Week of April 20 – April 27, 2020	
Teacher/Team: If there are any questions, please feel free to email me/us at: (Email Address of the Teacher)	Navarro / ELA: GT/PreAP navarrorod@lpisd.org	Link to	TEAMS 2nd Period TEAMS 7th Period
Link to: (Resources).	Additional HMH Login Support HMH Login Video Support	TEKS	6.5(D) create mental images to deepen understanding 6.5(E) make connections to personal experiences, ideas in other texts and society 6.6(B) write responses that demonstrate understanding of texts, including comparing sources within and across genres 6.6(C) use text evidence to support an appropriate response 6.7(B) analyze how the characters' internal and external responses develop the plot 6.8(A) demonstrate knowledge of literary genres such as realistic fiction, adventure stories, historical fiction, mysteries, humor, and myths 6.8(C) analyze how playwrights develop characters through dialogue and staging
Objectives			
Objective / I Can:		<ul style="list-style-type: none">I will read “<i>The Prince and the Pauper</i>” to analyze how playwrights develop characters.I will write responses that demonstrate understanding of the text.	
Activities			

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Student Activities: Remember: the **GOOGLE CHROME** browser interacts better with our school software. You should use a **GOOGLE CHROME** browser to have less technical issues.

Assignment --To complete the assignment, use the following steps:

1. From the LPISD **student portal**, scroll down to the bottom left (click) **Online Textbooks**, then choose the link for **HMH Ed** to access your workbook.
2. Student Log: **Username-** lastname.firstname
Password-Your 8-digit letter and number combination (ex-ABCD1234)
3. Click on the assignments tab (at the top, in the middle)



Complete the “Get Ready” and “Read” assignments for Unit 6 story “*The Prince and the Pauper*” (pages 434-457)

- A.** In the “**Get Ready**” section, complete the **Critical Vocabulary** scroll to bottom of page (page 436/answer 6 questions)
- B.** For the “**Read**” assignment, read and fill in all boxes saying START TYPING and highlight (pages 437-453) (be sure to hit **I'm Done**)
- C.** Complete the “**Check for understanding**” assignment (page 453/answer 3 questions)
- D.** Complete the “**Online Selection and Unit Tests: “The Prince and the Pauper”**”

Academic/Instructional Support

Schedule:

Virtual Office Hours

Students need to work on ELA:

- 2 hours on Wednesdays

Tuesday and Thursday

8:00 A.M. – 12:00 P.M.

MAY CHAT IN TEAMS OR EMAIL AT NAVARROD@LPISD.ORG

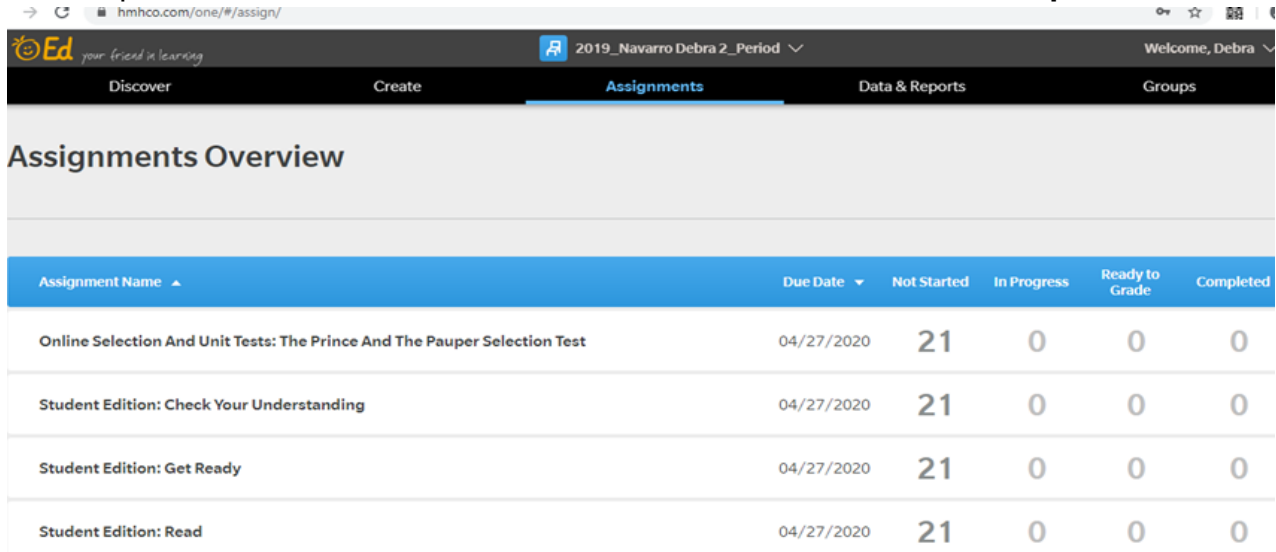
I WILL BE AVAILABLE AS NEEDED THROUGH EMAIL or TEAMS CHAT; I WILL RETURN RESPONDENCE AS SOON AS POSSIBLE OUTSIDE OF MY OFFICE HOURS.

To Be Graded

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Assignment for students to save and submit in HMH assignment:

1. Get Ready Section: **“Critical Vocabulary”** (scroll down to bottom of page)
2. Read Section: **Notice and Note** (highlight & fill in *START TYPING* as you read the story)
3. Complete **“Check for Understanding”** (click on numbers at the top)
4. Complete **“Online Selection & Unit Tests: “The Prince and the Pauper”**



Assignment Name ▲	Due Date ▼	Not Started	In Progress	Ready to Grade	Completed
Online Selection And Unit Tests: The Prince And The Pauper Selection Test	04/27/2020	21	0	0	0
Student Edition: Check Your Understanding	04/27/2020	21	0	0	0
Student Edition: Get Ready	04/27/2020	21	0	0	0
Student Edition: Read	04/27/2020	21	0	0	0

When is it due? **April 27th at 8:00 a.m.**

What assignments will the student submit through HMH workbooks?

1. Vocabulary
2. Annotations and responses
3. Check for Understanding
4. Complete “Online Selection & Unit Tests: from Storytelling”

How will it be submitted? Student responses are saved on the HMH site with student specific login.

Electronically, except by individual arrangement.

Additional Resources: EXTEND YOUR LEARNING

- [The Prince and the Pauper Kids Saga TV](#)
- [The Prince and the Pauper Disney](#)