

BAKER ELA OUTREACH LEARNING

April 6 - 10, 2020

6TH GRADE ELA

Week of April 6 – 10, 2020

Teacher/Team: **Rickner ELA**

If there are any questions, please feel free to email me at: RicknerK@lpisd.org

Links to TEAMS
Students can chat/ ask questions in TEAMS

[Link to 1st period](#)

[Link to 2nd period](#)

[Link to 3rd period](#)

[Link to 6th period](#)

[Link to 7th period](#)

There is a How-to log in to HMH in the Files tab in TEAMS for each class.

Please make sure you are using Google Chrome to log in.

TEKS

6.2(A) use print or digital resources to determine the meaning, syllabication, pronunciation, word origin, and part of speech

6.5(E) make connections to personal experiences, ideas in other texts and society

6.7(B) analyze how the characters' internal and external responses develop the plot

6.7(C) analyze plot elements, including rising action, climax, falling action, resolution, and non-linear elements such as flashback

6.7(D) analyze how the setting, including historical and cultural settings, influences character and plot development

Get Ready Analyze & Apply

The First Day of School

Short Story by R. V. CASSILL



BACKGROUND

In 1954, the United States Supreme Court ruled that segregation in public schools (the practice of having "separate but equal" schools for whites and blacks) was unconstitutional. This decision meant that schools had to begin integrating students at all levels. Schoolchildren, particularly in the southern United States, prepared to face the anger, hatred, and often violence of those who opposed this policy. In 1958, in the midst of this difficult time, R. V. Cassill (1919–2002) wrote this story.



Objectives

Objective / I Will:

- I will read "The First Day of School" to analyze the plot.
- I will record how the character is affected by the setting and the effect it has on the plot.

Activities

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Student Activities:

Assignment --To complete the assignment, use the following steps (for a visual, look at the link above (How to log in to HMH)):

1. From the LPISD **student portal**, scroll down to the bottom left (click) *Online Textbooks*, choose the link for **HMH Ed** to access your workbook.
2. Student Log: **Username**- lastname.firstname
Password-Your 8-digit letter and number combination (ex-ABCD1234)
3. Click on the assignments tab (at the top, in the middle)

Complete the “Get Ready” and “Read” assignments for Unit 5 story “The First Day of School” (pages 352-365)

A. In the “**Get Ready**” section, complete the **Critical Vocabulary** (page 354/answer 6 questions- These questions will be answered in TEAMS)

B. For the “**Read**” assignment, read the background and setting the purpose before beginning the selection (pages 355-360)

C. As you critically read the passage, complete the “**Notice and Note**” **annotation instructions and questions** which are spaced in between reading (be sure to hit **SAVE**)

D. Complete the “**Check for understanding**” assignment (page 361/answer 3 questions- These questions will be answered in TEAMS)

E. Complete the “**Analyze the Text**” assignment (page 362/answer 5 questions) (1st period ONLY)

F. Complete the “**Online Selection and Unit Tests: “The First Day of School”** (These questions will be answered in TEAMS)

Academic/Instructional Support

Schedule:

Students need to work on ELA:

- 1.5 hours on Wednesdays
- 1.5 hours on Fridays

Virtual Office Hours

TUESDAY – FRIDAY

10:00AM – 2:00PM

MAY CHAT IN TEAMS OR EMAIL AT RicknerK@lpisd.org

I will be available through email, TEAMS, and Remind throughout the day. Please do not hesitate to email or message with any questions.

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To Be Graded

Assignment for students to save and submit in HMH/TEAMS assignment:

1. Get Ready Section: **“Critical Vocabulary” (TEAMS)**
2. Read Section: **Notice and Note highlighted annotations and written responses (HMH)**
3. Complete **“Check for Understanding” (TEAMS)**
4. Complete **“Analyze the Text” (1st period ONLY) (HMH)**
5. Complete **“Online Selection & Unit Tests: “The First Day of School” (TEAMS)**

When is it due? **DUE by MONDAY, APRIL 13th AT 8:00 A.M.**

What assignments will the student submit?

1. Critical Vocabulary (TEAMS)
2. Annotations and responses (HMH)
3. Check for Understanding (TEAMS)
4. Analyze the Text **(1st period ONLY)** (HMH)
5. Complete “Online Selection & Unit Tests: The First Day of School Selection Test” (TEAMS)

How will it be submitted? Student responses are saved on the HMH site with student specific login or turned in through the Assignments tab in TEAMS.

Electronically, except by individual arrangement.

Additional Resources: EXTEND YOUR LEARNING

- [I Am Rosa Parks](#)
- [Ruby Bridges](#)