

BAKER ELA OUTREACH LEARNING

April 6 – April 10, 2020

6 TH GRADE ELA	
Week of April 6 – April 10, 2020	
<p>Teacher/Team:</p> <p>If there are any questions, please feel free to email me at:</p> <p>Link to TEAMS:</p>	<p>Aubrey Ordonez / 6th Grade Language Arts PRE-AP</p> <p>**ATTENTION**:</p> <p>IF YOU ARE IN A <u>REGULAR (NON-PRE-AP)</u> LANGUAGE ARTS CLASS, PLEASE USE THE OTHER DOCUMENT.</p> <div style="border: 1px solid black; padding: 10px; margin-top: 20px;"> <p>Connect with me on Remind!</p> <p>https://www.remind.com/join/336afb</p> </div> <p>Email: ordoneza@lpisd.org</p> <p><u>TEAMS</u> or www.tiny.cc/microteams</p> <p>Please use TEAMS to access the lesson plan and other needed documents. However, you will turn your assignments in through HMH.</p> <p>TEAMS student log in info:</p> <ul style="list-style-type: none"> • username: lastname.firstname@student.lpisd.org • password: Same as computer login password (4 letters 4 #s) <p>Links to:</p> <p><u>HMH Login Support Video</u>: https://youtu.be/h0X_q8nyCRs</p> <p>TEKS:</p> <p>6.2(A) use print or digital resources to determine the meaning, syllabication, pronunciation, word origin, and part of speech</p> <p>6.5(E) make connections to personal experiences, ideas in other texts and society</p> <p>6.7(B) analyze how the characters' internal and external responses develop the plot</p> <p>6.7(C) analyze plot elements, including rising action, climax, falling action, resolution, and non-linear elements such as flashback</p> <p>6.7(D) analyze how the setting, including historical and cultural settings, influences character and plot development</p>
Objectives	
<p>Objective / I Will:</p> <ul style="list-style-type: none"> • I will read “The First Day of School” to analyze the plot. • I will record how the character is affected by the setting and the effect it has on the plot. 	

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Activities

Student Activities:

Remember: the **GOOGLE CHROME** browser interacts better with our school software. You should use a **GOOGLE CHROME** browser to have less technical issues.

Assignment --To complete the assignment, use the following steps:

1. From the LPISD **student portal**, scroll down to the bottom left (click) **Online Textbooks**, choose the link for **HMH Ed** to access your workbook.
2. Student Log: **Username-** lastname.firstname
Password-Your 8-digit letter and number combination (ex-ABCD1234)
3. Click on the assignments tab (at the top, in the middle)

Complete the assignments listed below for Unit 5 story "The First Day of School" (pages 352-365)

1. In the "**Get Ready**" section, complete the **Critical Vocabulary** (page 354/answer 6 questions)
2. For the "**Read**" assignment, read the background and setting the purpose before beginning the selection (pages 355-360)
3. As you critically read the passage, complete the "**Notice and Note**" **annotation instructions and questions** which are spaced in between reading (be sure to hit **SAVE**)
4. Complete the "**Check for understanding**" assignment (page 361/answer 3 questions)
5. Complete the "**Analyze the Text**" assignment (page 362/answer 5 questions)
6. Complete the "**Online Selection and Unit Tests: "The First Day of School"**

As you are completing the assignments, please understand the following:

1. Once a student clicks "Submit", it cannot be re-opened.
2. The assignments from the "Get Ready" will automatically save, but the written response items during the read need to be saved in each box that they type in.
 - o For example, if a student completes a response for the first annotation, they need to hit SAVE.
3. If a student needs to exit and did not complete the activity, they can hit pause/resume to come back to an assignment they have already started without losing any progress. However, once they hit save or submit, they cannot go back to the assignment for corrections or access.
4. Students need to click "Submit" for all online assessments for them to be scored.

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Reading strategies to implement whenever possible:

- Identify who or what the passage is about.
- Underline important information about people, places, dates and events.
- Make sure to look closely at all of the text and graphic features (graphs, headings, pictures, captions, etc.)
- If a word is underlined, box it in and try to figure out what it means by using context clues.
- Identify the characters and circle their names.
- Identify the setting (place and time) and circle it.
- Identify the problems in the story and circle them.
 - Write a letter “P” when you find them.
- Identify the solutions in the story and circle them.
 - Write a letter “S” when you find them.
- Pay close attention to all of the characters... their actions, feelings and changes they go through.
- If a word is underlined, box it in and try to figure out what it means.

Academic/Instructional Support

Schedule:

Students need to work on ELA:

- 1.5 hours on Wednesdays
- 1.5 hours on Fridays

Office Hours:

MONDAY - FRIDAY
9:00AM – 11:00AM

YOU MAY USE CHAT IN TEAMS, REMIND, OR EMAIL ME AT
ordoneza@lpisd.org.

Feel free to contact me at all times of the day! I will respond as soon as possible outside of my office hours.

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To Be Graded

Assignment for students to save and submit in HMH assignment:

1. Get Ready Section: **“Critical Vocabulary”**
2. Read Section: **Notice and Note highlighted annotations and written responses**
3. Complete **“Check for Understanding”**
4. Complete **“Analyze the Text”**
5. Complete **“Online Selection & Unit Tests: “The First Day of School”**

FAQS:

When are these assignments due?

Monday, April 13TH by 8:00 A.M.

What assignments will the student submit?

1. Vocabulary
2. Annotations and responses
3. Check for Understanding
4. Analyze the Text
5. Complete “Online Selection & Unit Tests: The First Day of School Selection Test”

How to access the lesson plan, the chat, or other materials?

- Through [TEAMS](#) (use the hyperlink or go to www.tiny.cc/microteams)
 - Files will be uploaded under “Files”, then in the folder named “Week 2 – March 30-April 3”

How will it be submitted?

- Student responses are saved on the HMH site with student specific login.
- This link will help walk you through how to access the HMH website:
https://youtu.be/h0X_q8nyCRs
- Electronically, except by individual arrangement.

Please see example screen of HMH assignments page below

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Ed your friend in learning					
2019_Navarro Debra 1_Period					
Welcome, Debra					
Discover	Create	Assignments	Data & Reports	Groups	
Assignments Overview					
Assignment Name	Due Date	Not Started	In Progress	Ready to Grade	Completed
Online Selection And Unit Tests: The First Day Of School Selection Test	04/13/2020	19	0	0	0
Student Edition: Check Your Understanding	04/13/2020	19	0	0	0
Student Edition: Get Ready	04/13/2020	19	0	0	0
Student Edition: Read	04/13/2020	19	0	0	0
Student Edition: Respond: Analyze The Text	04/13/2020	19	0	0	0

Additional Resources: EXTEND YOUR LEARNING

- Edgenuity:
 - Go to Clever through the LPISD website to access the Edgenuity app
 - Go to <https://www.lpisd.org/student-portal-clone>
 - Go to the "Clever" link
 - Login in using the same login information as their computer login
 - Go to the "Edgenuity" application
 - We do this every week during Bear Time, so students are VERY familiar with this resource!
- [I Am Rosa Parks](#)
- [Ruby Bridges](#)