

Baker ELA Outreach Learning
April 6 – April 10, 2020

6 TH GRADE ELA		Week of April 6 – April 10, 2020	
Teacher/Team: If there are any questions, please feel free to email me/us at: (Email Address of the Teacher)	Thomas / ELA: thomascy@lpisd.org Office Hours: 9:00 A.M – 11:00 A.M and 2:00 P.M – 4:00 P.M. I am still available outside of these hours and will respond as soon as possible. I am here to help.	Link to	TEAMS For help with logging in to the HMH website look in the Files section of our TEAMS
Link to: (Resources).	6.2(A) use print or digital resources to determine the meaning, syllabication, pronunciation, word origin, and part of speech	TEKS	6.5(E) make connections to personal experiences, ideas in other texts and society 6.7(B) analyze how the characters' internal and external responses develop the plot 6.7(C) analyze plot elements, including rising action, climax, falling action, resolution, and non-linear elements such as flashback 6.7(D) analyze how the setting, including historical and cultural settings, influences character and plot development
Objectives			
Objective / I Can: <ul style="list-style-type: none">• I will read “The First Day of School” to analyze the plot.• I will record how the character is affected by the setting and the effect it has on the plot.			
Activities			

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Student Activities: Remember: the **GOOGLE CHROME** browser interacts better with our school software. You should use a **GOOGLE CHROME** browser to have less technical issues.

Complete the “Get Ready” and “Read” assignments for Unit 5 story “The First Day of School” (pages 352-365) on the HMH website.

- A.** In the “**Get Ready**” section, complete the [Critical Vocabulary](#) (6 questions)
- B.** For the “**Read**” assignment, read the background and setting the purpose before beginning the selection (pages 355-360)
- C.** Complete the “[Check for understanding](#)” assignment (3 questions)
- D.** Complete the “[Quiz](#)”

Academic/Instructional Support

Schedule:

Students need to work on ELA:

- 1.5 hours on Wednesdays
- 1.5 hours on Fridays

Virtual Office Hours

Monday-Friday

9:00 A.M. – 11:00 A.M. and 2:00 P.M -4:00 P.M.

MAY CHAT IN TEAMS OR EMAIL AT thomascy@LPISD.ORG

I am also available as needed outside of these hours. I will return messages as soon as I can.

To Be Graded

Assignment for students to save and submit:

1. Get Ready Section: “**Critical Vocabulary**”
2. Complete “**Check for Understanding**”
3. Complete “**Quiz**”

When is it due? **April 14th at 8:00 a.m.**

What assignments will the student submit?

1. Critical Vocabulary
2. Check for Understanding
3. Complete “Quiz”

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How will it be submitted? Student responses will be saved in FORMS with student specific login.

Electronically, except by individual arrangement.

Additional Resources: EXTEND YOUR LEARNING

- [I Am Rosa Parks](#)
- [Ruby Bridges](#)