

# BAKER ELA OUTREACH LEARNING

## April 20 - 24, 2020

6<sup>TH</sup> GRADE ELA

Week of April 20 – 24, 2020

Teacher/Team:

Rickner ELA

If there are any questions, please feel free to email me at: RicknerK@lpisd.org

Links to TEAMS  
Students can chat/ ask questions in TEAMS

[Link to 1st period](#)

[Link to 2nd period](#)

[Link to 3rd period](#)

[Link to 6th period](#)

[Link to 7th period](#)

There is a How-to log in to HMH in the Files tab in TEAMS for each class.

Please make sure you are using Google Chrome to log in.



TEKS

- 6.5(D) create mental images to deepen understanding
- 6.5(E) make connections to personal experiences, ideas in other texts and society
- 6.6(B) write responses that demonstrate understanding of texts, including comparing sources within and across genres
- 6.6(C) use text evidence to support an appropriate response
- 6.7(B) analyze how the characters' internal and external responses develop the plot
- 6.8(A) demonstrate knowledge of literary genres such as realistic fiction, adventure stories, historical fiction, mysteries, humor, and myths
- 6.8(C) analyze how playwrights develop characters through dialogue and staging

### Objectives

Objective / I Will:

- I will read "*The Prince and the Pauper*" to analyze how playwrights develop characters.
- I will write responses that demonstrate understanding of the text.

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## Activities

### Student Activities:

Assignment --To complete the assignment, use the following steps (for a visual, look at the link above (How to log in to HMH)):

1. From the LPISD **student portal**, scroll down to the bottom left (click) *Online Textbooks*, choose the link for **HMH Ed** to access your workbook.
2. Student Log: **Username**- lastname.firstname  
**Password**-Your 8-digit letter and number combination (ex-ABCD1234)
3. Click on the assignments tab (at the top, in the middle)

Complete the “Get Ready” and “Read” assignments for Unit 6 story “*The Prince and the Pauper*” (pages 434-457)

**A.** In the “**Get Ready**” section, complete the **Critical Vocabulary** (page 436/answer 6 questions) These questions will be answered in TEAMS)

**B.** For the “**Read**” assignment, read and fill in all boxes saying START TYPING and highlight (pages 437-453) (be sure to hit **I'm Done**)

**C.** Complete the “**Check for understanding**” assignment (page 453/answer 3 questions- These questions will be answered in TEAMS)

**D.** Complete the “**Selection Test: “The Prince and the Pauper”**” (These questions will be answered in TEAMS)

## Academic/Instructional Support

Schedule:

Students need to work on ELA:

- 2 hours on Wednesdays

Virtual Office  
Hours

TUESDAY – THURSDAY

10:00am-12:00pm

MAY CHAT IN TEAMS OR EMAIL AT [RicknerK@lpisd.org](mailto:RicknerK@lpisd.org)

*I will be available through email, TEAMS, and Remind throughout the day. Please do not hesitate to email or message with any questions.*

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## To Be Graded

Assignment for students to save and submit in HMH/TEAMS:

1. Get Ready Section: **“Critical Vocabulary” (TEAMS)**
2. Read Section: **Notice and Note highlighted annotations and written responses (HMH)**
3. Complete **“Check for Understanding” (TEAMS)**
4. Complete **“Selection Test: “The Prince and the Pauper” (TEAMS)**

When is it due? **DUE by MONDAY, APRIL 27<sup>th</sup> AT 8:00 A.M.**

What assignments will the student submit?

1. Critical Vocabulary (TEAMS)
2. Annotations and responses (HMH)
3. Check for Understanding (TEAMS)
4. Complete “Selection Test: from Storytelling” (TEAMS)

How will it be submitted? Student responses are saved on the HMH site with student specific login or turned in through the Assignments tab in TEAMS.

Electronically, except by individual arrangement.

## Additional Resources: EXTEND YOUR LEARNING

- [The Prince and the Pauper Kids Saga TV](#)
- [The Prince and the Pauper Disney](#)