# BAKER ELA OUTREACH LEARNING March 25 - 27, 2020

6 <sup>TH</sup> GRADE ELA	Week of March 25 – 27, 2020
Teacher/Team: If there are any questions, please feel free to email me at:	Rickner ELA
	RicknerK@lpisd.org
Links to TEAMS  TEKS	Link to 1st period
	Link to 2nd period
	Link to 3rd period
	<u>Link to 6th period</u>
	Link to 7th period
	Quizlet vocabulary- ALL CLASSES
	6.5(E)* make connections to personal experiences, ideas in other texts, and society
	6.6(C)* use text evidence to support an appropriate response
	6.2(B)* use context such as definition, analogy, and examples to clarify the meaning of words

## **Objectives**

### Objective / I Will:

- o I will read Keeping Clean and The Black Death, and answer questions while citing text evidence.
- o I will make connections from the text to current world events by responding to writing prompts.
- o I will use Quizlet and context clues in the passage to determine unfamiliar words.

#### **Activities**

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Student Activities:(Resources, videos for students to use.)

1. Quizlet vocabulary

Go to TEAMS. Look for the assignments:

- 2. Read the passage (Under the Files tab): Keeping Clean/ The Black Plague
- 3. Answer the writing prompts (Assignments) (3 questions to be evaluated by teacher)
- 4. Complete the Quiz (Assignments) (10 questions- will be graded automatically)

## Academic/Instructional Support

Schedule: ELA Wednesday and Friday

Office Hours MONDAY – FRIDAY

10:00AM - 2:00PM

MAY CHAT IN TEAMS OR EMAIL AT RicknerK@lpisd.org

I will be available through email as well as remind throughout the day. Please do not hesitate to email or message with any questions.

#### To Be Graded

Assignment for students to submit to TEAMS Folder:

- WRITING ASSIGNMENT (Teacher will review and provide feedback if necessary)
- QUIZ (graded automatically, 10 questions, 10 points each)
  - THIS WILL BE A DAILY GRADE

When is it due? DUE by MONDAY, MARCH 30<sup>TH</sup> AT 8:00 A.M.

What assignments will the student submit?

- 1. Writing Prompts
- 2. Quiz

How will it be submitted? Through TEAMS.

Electronically, except by individual arrangement.

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Additional Resources: EXTEND YOUR LEARNING

o VIDEO: A KID EXPLAINS HISTORY

o BRAIN POP: PERSONAL HYGIENE

o TEAMS: SCHOLASTIC - STINKY PITS AND THE SCIENCE OF SMELL