

**Baker ELA Outreach Learning**  
**April 14 – April 17, 2020**

6 <sup>TH</sup> GRADE ELA		Week of April 14 – April 17, 2020	
Teacher/Team: If there are any questions, please feel free to email me/us at: (Email Address of the Teacher)	Ross / ELA  <a href="mailto:rossl@lpisd.org">rossl@lpisd.org</a>		
Link to	<a href="#">1st Period ELA</a> <a href="#">2nd Period ELA</a> <a href="#">3rd Period ELA</a> <a href="#">6th Period ELA</a> <a href="#">7th Period ELA</a>		
Link to: (Resources).	<a href="#">How to log in to HMH</a>		
TEKS	6.2(B) use context such as definition, analogy, and examples to clarify the meaning of words 6.5(F) make inferences and use evidence to support understanding 6.6(B) write responses that demonstrate understanding of texts, including comparing sources within and across genres 6.6(C) use text evidence to support an appropriate response 6.8(D) analyze characteristics and structural elements of informational text, including: (ii) features such as introduction, foreword, preface, references, or acknowledgements to gain background information (iii) organizational patterns such as definition, classification, advantage, and disadvantage		
Objectives			
Objective / I Can: <ul style="list-style-type: none"><li>• I will read “<i>from</i> Storytelling” to analyze characteristics of informational texts.</li><li>• I will write responses that demonstrate understanding of the text.</li></ul>			
Activities			

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Student Activities: Remember: the **GOOGLE CHROME** browser interacts better with our school software. You should use a **GOOGLE CHROME** browser to have less technical issues.

Assignment --To complete the assignment, use the following steps:

1. From the LPISD **student portal**, scroll down to the bottom left (click) **Online Textbooks**, then choose the link for **HMH Ed** to access your workbook.
2. Student Log: **Username-** lastname.firstname  
**Password-**Your 8-digit letter and number combination (ex-ABCD1234)
3. Click on the assignments tab (at the top, in the middle)



Unit 6 story “from Storytelling” (pages 422-433)

1. For the “**Read**” assignment, read in HMH
2. Complete the “**Check for understanding**” assignment (page 429/answer 3 questions) in HMH
3. Complete the **questions: “from Storytelling”** in TEAMS

### Academic/Instructional Support

Schedule:

Students need to work on ELA:

- 2 hours on Wednesdays

Virtual Office Hours

Tuesday and Thursday 9:00-11:00 AM and 1:00 – 3:00 PM  
MAY CHAT IN TEAMS OR EMAIL AT [ROSSL@LPISD.ORG](mailto:ROSSL@LPISD.ORG)

*I WILL BE AVAILABLE AS NEEDED THROUGH EMAIL or TEAMS CHAT; I WILL RETURN RESPONSE AS SOON AS POSSIBLE OUTSIDE OF MY OFFICE HOURS.*

### To Be Graded

Assignment for students to save and submit in HMH assignment:

1. Complete “**Check for Understanding**” (click on numbers at the top)

Assignment for students to save and submit in TEAMS assignment:

2. Complete “**Online Selection & Unit Tests: “from Storytelling”**”

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When is it due? **April 20<sup>th</sup> at 8:00 a.m.**

What assignments will the student submit through HMH workbooks?

Read the passage

What assignments will the student submit through TEAMS?

1. Complete QUESTIONS : “from Storytelling”

### Additional Resources: EXTEND YOUR LEARNING

- [Vampires: Folklore, fantasy and fact](#)
- [Edgenuity](#)