Baker ELA Outreach Learning March 30 – Aril 3, 2020

6 [™] GRADE ELA Week of March 30 – April 3, 2020	
Teacher/Team:	Navarro / ELA
If there are any questions, please feel free to email me/us at: (Email Address of the Teacher	navarrod@lpisd.org
Link to	TEAMS Period 2 TEAMS Period 7
Link to: (Resources).	Additional HMH Login Support HMH video Login Support
	6.5(A) establish purpose for reading assigned and self-selected texts
TEKS	6.5(B) generate questions about text before, during, and after reading to deepen understanding and gain information
	6.8(D) analyze characteristics and structural elements of informational text

Objectives

Objective / I Can:

• I will read "A Schoolgirl's Diary *from* I AM MALALA" to analyze the characteristics and features of informational texts.

Activities

<u>Student Activities</u>: Remember: the **GOOGLE CHROME browser** interacts better with our school software. You should use a **GOOGLE CHROME** browser to have less technical issues.

Assignment -- To complete the assignment, use the following steps:

- 1. From the LPISD **student portal**, scroll down to the bottom left (click) *Online Textbooks*, choose the link for **HMH Ed** to access your workbook.
- 2. Student Log: **Username** lastname.firstname **Password**-Your 8-digit letter and number combination (ex-ABCD1234)
- 3. Click on the assignments tab (at the top, in the middle)

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Complete the "Get Ready" and "Read" assignments for Unit 5 story "A Schoolgirl's Diary *from* I AM MALALA" (pages 330-351)

- A. In the "Get Ready" section, complete the Critical Vocabulary (answer 5 questions).
- **B**. For the "**Read**" assignment, read the background and setting the purpose before beginning the selection.
- C. As you critically read the passage, complete the "Notice and Note" annotation instructions and questions which are in the sidebar of each page. (For further support with "Notice and Note" remember to review pages 332-333).
- D. Complete the "Check for understanding" assignment (answer 3 questions)
- E. Complete the "Online Selection and Unit Tests: A Schoolgirls' Diary from I am Malala Selection Test"

Academic/Instructional Support

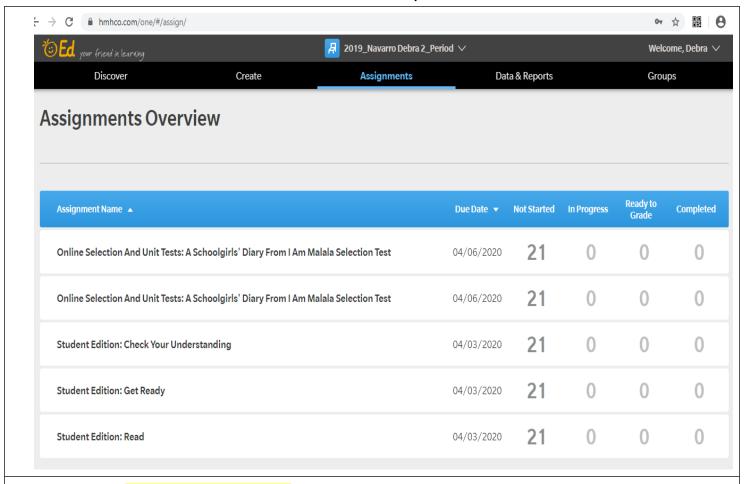
Schedule:	Students need to work on ELA: • 1.5 hours on Wednesdays • 1.5 hours on Fridays
Virtual Office Hours	Tuesday and Thursday 8:00 A.M. – 12:00 P.M. MAY CHAT IN TEAMS OR EMAIL AT NAVARROD@LPISD.ORG
	I WILL BE AVAILABLE AS NEEDED THROUGH EMAIL; I WILL RETURN RESPONDENCE AS SOON AS POSSIBLE OUTSIDE OF MY OFFICE HOURS.

To Be Graded

Assignment for students to save and submit in HMH assignment:

- 1. Get Ready Section: "Critical Vocabulary"
- 2. Read Section: Notice and Note highlighted annotations and written responses
- 3. Complete "Check for Understanding"
- 4. Complete the "Online Selection and Unit Tests: A Schoolgirls' Diary from I am Malala Selection Test"

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When is it due? Mach 30th at 8:00 a.m.

What assignments will the student submit?

- 1. Vocabulary
- 2. Annotations and responses
- 3. Check for Understanding
- 4. Analyze the Text
- 5. Complete the "Online Selection and Unit Tests: A Schoolgirls' Diary from I am Malala Selection Test"

How will it be submitted? Student responses are saved on the HMH site with student specific login.

Electronically, except by individual arrangement.