

Baker ELA Outreach Learning
March 30 – April 3, 2020

6 TH GRADE ELA		Week of March 30 – April 3, 2020	
Teacher/Team: If there are any questions, please feel free to email me/us at: (Email Address of the Teacher	Navarro / ELA navarro@lpsd.org	Link to	TEAMS Period 2 TEAMS Period 7
Link to: (Resources).	Additional HMH Login Support HMH video Login Support		
TEKS	6.5(A) establish purpose for reading assigned and self-selected texts 6.5(B) generate questions about text before, during, and after reading to deepen understanding and gain information 6.8(D) analyze characteristics and structural elements of informational text		
Objectives			
Objective / I Can: <ul style="list-style-type: none">I will read “A Schoolgirl’s Diary <i>from</i> I AM MALALA” to analyze the characteristics and features of informational texts.			
Activities			
<u>Student Activities:</u> Remember: the GOOGLE CHROME browser interacts better with our school software. You should use a GOOGLE CHROME browser to have less technical issues.			
Assignment --To complete the assignment, use the following steps:			
1. From the LPSD student portal , scroll down to the bottom left (click) Online Textbooks , choose the link for HMH Ed to access your workbook.			
2. Student Log: Username - lastname.firstname Password -Your 8-digit letter and number combination (ex-ABCD1234)			
3. Click on the assignments tab (at the top, in the middle)			

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Complete the “Get Ready” and “Read” assignments for Unit 5 story “A Schoolgirl’s Diary *from* I AM MALALA” (pages 330-351)

- A.** In the “**Get Ready**” section, complete the ***Critical Vocabulary*** (answer 5 questions).
- B.** For the “**Read**” assignment, read the background and setting the purpose before beginning the selection.
- C.** As you critically read the passage, complete the “**Notice and Note**” **annotation instructions and questions** which are in the sidebar of each page. (For further support with “Notice and Note” remember to review pages 332-333).
- D.** Complete the “**Check for understanding**” assignment (answer 3 questions)
- E.** Complete the “**Online Selection and Unit Tests: A Schoolgirls' Diary from I am Malala Selection Test**”

Academic/Instructional Support

Schedule:

Students need to work on ELA:

- 1.5 hours on Wednesdays
- 1.5 hours on Fridays

Virtual Office Hours

Tuesday and Thursday

8:00 A.M. – 12:00 P.M.

MAY CHAT IN TEAMS OR EMAIL AT NAVARROD@LPISD.ORG

I WILL BE AVAILABLE AS NEEDED THROUGH EMAIL; I WILL RETURN RESPONSE AS SOON AS POSSIBLE OUTSIDE OF MY OFFICE HOURS.

To Be Graded

Assignment for students to save and submit in HMH assignment:

1. Get Ready Section: “**Critical Vocabulary**”
2. Read Section: **Notice and Note highlighted annotations and written responses**
3. Complete “**Check for Understanding**”
4. Complete the “**Online Selection and Unit Tests: A Schoolgirls' Diary from I am Malala Selection Test**”

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Ed your friend in learning

2019_Navarro Debra 2_Period

Welcome, Debra

Discover

Create

Assignments

Data & Reports

Groups

Assignments Overview

Assignment Name ▲	Due Date ▼	Not Started	In Progress	Ready to Grade	Completed
Online Selection And Unit Tests: A Schoolgirls' Diary From I Am Malala Selection Test	04/06/2020	21	0	0	0
Online Selection And Unit Tests: A Schoolgirls' Diary From I Am Malala Selection Test	04/06/2020	21	0	0	0
Student Edition: Check Your Understanding	04/03/2020	21	0	0	0
Student Edition: Get Ready	04/03/2020	21	0	0	0
Student Edition: Read	04/03/2020	21	0	0	0

When is it due? **Mach 30th at 8:00 a.m.**

What assignments will the student submit?

1. Vocabulary
2. Annotations and responses
3. Check for Understanding
4. Analyze the Text
5. Complete the "Online Selection and Unit Tests: A Schoolgirls' Diary from I am Malala Selection Test"

How will it be submitted? Student responses are saved on the HMH site with student specific login.

Electronically, except by individual arrangement.