Baker ELA Outreach Learning
May 11 – May 18, 2020

6TH GRADE ELA	Week of May 11 – May 18, 2020
Teacher/Team: If there are any questions, please feel free to email me/us at: (*Email Address of the Teacher* Link to	Navarro / ELA: GT/PreAP navarrod@lpisd.org TEAMS 1st Period TEAMS 3rd Period TEAMS 6th Period Additional HMH Login Support HMH Login Video Support
Link to: (*Resources*). TEKS ELPS	6.2(B) use context such as definition, analogy, and examples to clarify the meaning of words 6.5(F) make inferences and use evidence to support understanding 6.5(H) synthesize information to create new understanding 6.6(D) paraphrase and summarize texts in ways that maintain meaning and logical order 6.7(A) infer multiple themes within and across texts using text evidence 6.7(B) analyze how the characters' internal and external responses develop the plot 6.9(B) analyze how the use of text structure contributes to the author's purpose 6.9(F) analyze how the author's use of language contributes to mood and voice 6.1H Develop and expand repertoire of learning strategies

Objectives

Objective / I Can:
- I will read "*The Fisherman and the Chamberlain*" to make inferences and use evidence to support my understanding.
- I will create a graphic organizer to develop the sequential order in a folktale.

Activities

Student Activities: *Remember: the* ==**GOOGLE CHROME**== *browser interacts better with our school software. You should use a* ==*GOOGLE CHROME browser*== *to have less technical issues.*

Assignment --To complete the assignment, use the following steps:

1. From the LPISD **student portal**, scroll down to the bottom left (click) ***Online Textbooks,*** then choose the link for **HMH Ed** to access your workbook.
2. Student Log: **Username**- lastname.firstname
        Password-Your 8-digit letter and number combination (ex-ABCD1234)
3. Click on the assignments tab (at the top, in the middle)

Complete the "Read" and "Quiz" assignments for Unit 6 Independent Reading "*The Fisherman and the Chamberlain*" (page 503)

==A==. **"Read"** *The Fisherman and the Chamberlain* assignment, read and use to answer quiz questions.

==B==.   Complete the **"Online Selection and Unit Test:** *"The Fisherman and the Chamberlain*"

==C==. **Graphic Organizer: Order and Sequence Chart**

- Retell the folktale about *The Fisherman and the Chamberlain* in your own words. Remember to include a Title bubble, Characters bubble, events bubbles, and theme/moral of the story bubble.
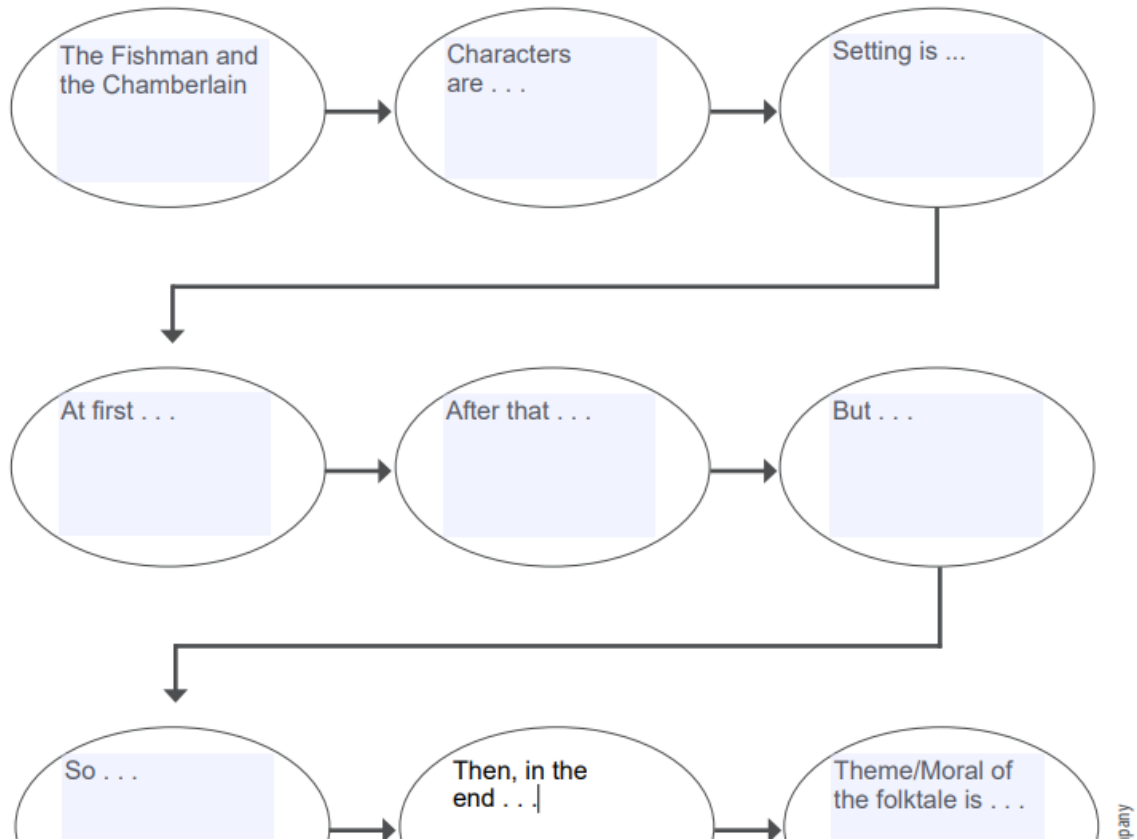
(see picture below)

Title/Topic:
Retell the Folktale about "The Fisherman and the Chamberlain." Remember to include the TiTle Bubble, Characters Bubble, events in the folktale, and the theme/moral of the story.

The Fishman and the Chamberlain → Characters are . . . → Setting is . . .

At first . . . → After that . . . → But . . .

So . . . → Then, in the end . . . → Theme/Moral of the folktale is . . .

Academic/Instructional Support

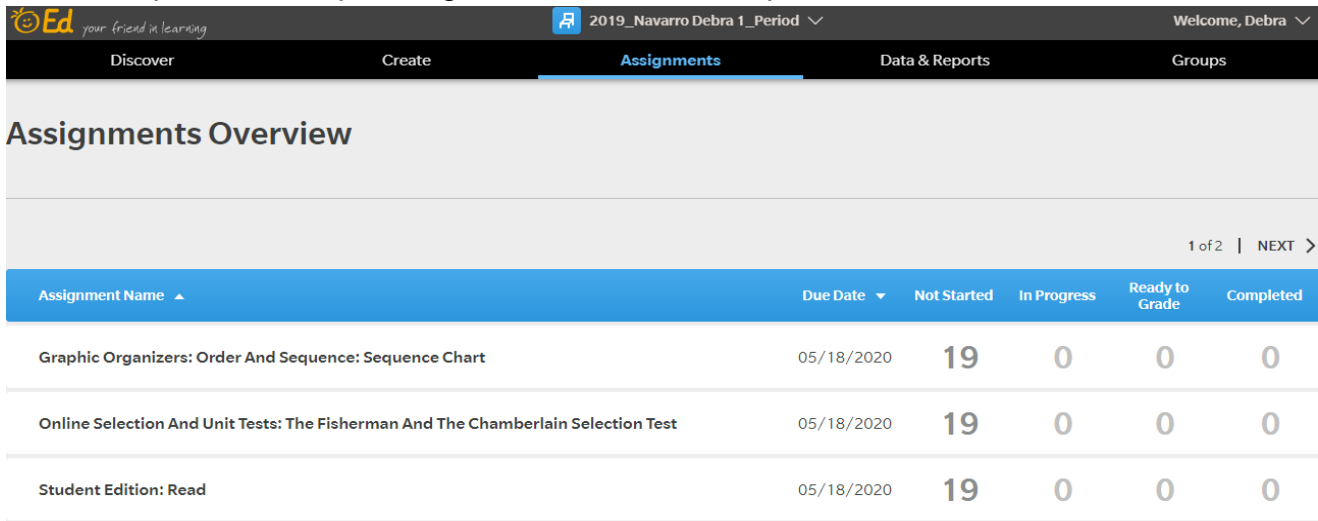| Schedule:	Students need to work on ELA:
	• 2 hours on Wednesdays
Virtual Office Hours	Tuesday and Thursday
	8:00 A.M. – 12:00 P.M.
	MAY CHAT IN TEAMS OR EMAIL AT NAVARROD@LPISD.ORG
	I WILL BE AVAILABLE AS NEEDED THROUGH EMAIL or TEAMS CHAT; I WILL RETURN RESPONDENCE AS SOON AS POSSIBLE OUTSIDE OF MY OFFICE HOURS.

To Be Graded

Assignment for students to save and submit in HMH assignment:
1. Read the folktale: *The Fisherman and the Chamberlain*
2. Complete **"Online Selection & Unit Tests: *The Fisherman and the Chamberlain***
3. Complete the Graphic Organizer: Order and Sequence Chart

When is it due? May 18th at 8:00 a.m.

What assignments will the student submit through HMH workbooks?

1. Complete "Online Selection & Unit Test: from *"The Fisherman and the Chamberlain"*
2. Retell the folktale: Graphic Organizer: Order and Sequence Chart

How will it be submitted? Student responses are saved on the HMH site with student specific login.

Electronically, except by individual arrangement.

Additional Resources: EXTEND YOUR LEARING

- How to Determine the Moral of a Fable
- Intro to Myths, Fables, Legends, and Fairy Tales