

Baker ELA Outreach Learning
April 20 – April 27, 2020

6 TH GRADE ELA		Week of April 20 – April 27, 2020	
Teacher/Team: If there are any questions, please feel free to email me/us at: (Email Address of the Teacher)	Thomas / ELA thomascy@lpisd.org	Link to	TEAMS
Link to: (Resources).	For help logging in to the HMH website, please see the FILES section of our TEAMS		
TEKS	6.5(D) create mental images to deepen understanding 6.5(E) make connections to personal experiences, ideas in other texts and society 6.6(B) write responses that demonstrate understanding of texts, including comparing sources within and across genres 6.6(C) use text evidence to support an appropriate response 6.7(B) analyze how the characters' internal and external responses develop the plot 6.8(A) demonstrate knowledge of literary genres such as realistic fiction, adventure stories, historical fiction, mysteries, humor, and myths 6.8(C) analyze how playwrights develop characters through dialogue and staging		
Objectives			
Objective / I Can: <ul style="list-style-type: none">I will read “<i>The Prince and the Pauper</i>” to analyze how playwrights develop characters.I will write responses that demonstrate understanding of the text.			
Activities			

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Student Activities: Remember: the **GOOGLE CHROME** browser interacts better with our school software. You should use a **GOOGLE CHROME** browser to have less technical issues.

Assignment --To complete the assignment, use the following steps:

1. From the LPISD **student portal**, scroll down to the bottom left (click) **Online Textbooks**, then choose the link for **HMH Ed** to access your workbook.
2. Student Log: **Username-** lastname.firstname
Password-Your 8-digit letter and number combination (ex-ABCD1234)
3. Click on the assignments tab (at the top, in the middle)



Complete the “Get Ready” and “Read” assignments for Unit 6 story “*The Prince and the Pauper*”

- A.** View and listen to the “**Get Ready**” section and complete the **Critical Vocabulary**
- B.** Go to the HMH website and view assignments to “**Read**” (be sure to PLAY AUDIO)
- C.** Complete the “**Check for understanding**” assignment
- D.** Complete the “**Quiz: “The Prince and the Pauper”**”

Academic/Instructional Support

Schedule:

Students need to work on ELA:

- 2 hours on Wednesdays

Virtual Office Hours

Wednesday and Thursday

9:00 A.M. – 11:00 A.M. and 1:00 P.M – 3:00 P.M.

MAY CHAT IN TEAMS OR EMAIL AT thomascy@LPISD.ORG

I WILL BE AVAILABLE AS NEEDED THROUGH EMAIL or TEAMS CHAT; I WILL RETURN ANY MESSAGE AS SOON AS POSSIBLE OUTSIDE OF MY OFFICE HOURS.

To Be Graded

Assignment for students to save and submit in TEAMS assignment:

1. “**Get Ready**” Section: “**Critical Vocabulary**”
2. “**Read**” Text (be sure to PLAY AUDIO)
3. Complete “**Check for Understanding**”
4. Complete “**Quiz: “The Prince and the Pauper”**”

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When is it due? **April 27th at 8:00 a.m.**

What assignments will the student submit through HMH workbooks?

1. Vocabulary
2. Check for Understanding
3. Complete “Quiz: The Prince and the Pauper”

How will it be submitted? Student responses are saved on the TEAMS site with student specific login.

Electronically, except by individual arrangement.

Additional Resources: EXTEND YOUR LEARNING

- [The Prince and the Pauper Kids Saga TV](#)
- [The Prince and the Pauper Disney](#)