

(Campus) (Subject) Outreach Learning
March 25 - 27, 2020

(6th Grade Orchestra) Week of (March 23-27)

Teacher/Team:

If there are any questions, please feel free to email me/us at:

floeckk@lpisd.org or whiteca@lpisd.org

Link to [TEAMS Folder](#)

Previous Lessons:

Link to: (*Resources*).

Objectives

Objective / I Can:

- I can review playing skills and check my posture and position at home. I can identify notes of the D scale. I can perform independently with good posture, tone, and rhythm.

Activities

Student Activities: Go to Baker Orchestra Teams Folder(Baker Orchestra). Look for assignment: BAKER ORCHESTRA –WEEK 1

1. Get your instrument out and play! Play for a family member. Give a concert from your driveway (6 feet away from all audience members, please!) Spread some joy by adding music to someone's daily life.

** If your instrument really, really needs to be tuned, check out this tutorial for some step by step instructions. It's geared towards violins, but you can use the same principals for other instruments. She even includes a link to a free tuning app.

Tuning tutorial for parents (and students):

<https://www.youtube.com/watch?v=MCjBpj7Aqsc&feature=youtu.be&fbclid=IwAR2vsEZJ8wbbGLgWa52kQJg8pmVyMlaS-ssGvPmZL28zE98h4NzLNWy7A9Y> 2. Try out your note reading skills using the following challenges.

Do the challenge three times each.

Violin: <https://www.musictheory.net/exercises/note/b8qbyyyynyfyfyy>

Cello/Bass: <https://www.musictheory.net/exercises/note/ncuybyyyynyfyfyy>

Viola: <https://www.musictheory.net/exercises/note/rpwybyyyynygyv>

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Academic/Instructional Support

Schedule:

Send me any questions via e-mail (preferred) or teams. I'll be posting some step by step tutorials when we start learning some new songs!

Office Hours

Monday through Friday 8am-Noon. Email or Message in TEAMS

To Be Graded

Assignment for students to submit to TEAMS Folder:

1.If you can, take a picture of you playing your instrument for someone else. If you can't take a picture, write me three sentences about what you played, who you played for and where you played.2. Write down the score for your best attempt at the musictheory.net challenge. 3. Submit both via e-mail to whiteca@lpisd.org

When is it due? Monday March 31st

What assignments will the student submit?

- 1.. If you can, take a picture of you playing your instrument for someone else. If you can't take a picture, write me three sentences about what you played, who you played for and where you played.
2. Write down the score for your best attempt at the musictheory.net challenge.
3. Submit both via e-mail to floeckk@lpisd.org and/or whiteca@lpisd.org