

**Baker Orchestra Outreach Learning**  
**April 14 -April 17, 2020**

*6<sup>th</sup> Grade Orchestra* **Week of April 14-April 17**

Teacher/Team:

If there are any questions, please feel free  
to email us at:

[Floeckk@lpsd.org](mailto:Floeckk@lpsd.org)

or

[whiteca@lpsd.org](mailto:whiteca@lpsd.org)

Link to [Baker Orchestra Teams Folder](#)

Previous Lessons:

Link to: [smartmusic.com](http://smartmusic.com)

[Baker Orchestra You Tube channel](#)

[Baker Orchestra Flipgrid](#)

Mr. Floeck

**Objectives**

Objective / I Can: Use class resources to count, clap and play a dotted half note; Complete music theory challenge with a score of 70% or better; Submit a recording or video of Essential Elements #104 Counting in Threes

**Activities**

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Student Activities:

Go to [Baker Orchestra Teams Folder](#) (Baker Orchestra). Look for assignment: **BAKER ORCHESTRA – WEEK 3**

Hey Everybody!

If you're still having issues with Smart Music or Flip Grid, please let me know. Remember, you can always e-mail a short video of yourself to me at [floeckk@lpisd.org](mailto:floeckk@lpisd.org) or upload to the Baker Orchestra teams folder.

This week we're going to continue practicing using You Tube, Smart Music and Flip Grid to learn a simple song out of Essential Elements. **MAKE SURE TO WATCH MY YOU TUBE TUTORIAL ON COUNTING DOTTED HALF NOTES!**

1. If you haven't already, **LOG IN TO SMART MUSIC** <https://admin.smartmusic.com/join>. Enter your e-mail and our class code, which is CRA7M-AHKRR. Set up an account and follow the instructions to activate the account. Once you have confirmed your account, you'll be taken to our class page.

**Our class assignment this week is #103 Counting Threes.** Practice and record yourself playing!

2. [WATCH MRS. WHITE'S YOU TUBE TUTORIAL](#) - Tips and Tricks. Use the steps to success to help you learn this song.

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**3. TO BE GRADED – CHOOSE 1**

**Option 1** -submit a recording of performance in smartmusic.

**Option 2** – Join our class flip grid! Look for the header labeled white7495 in our teams folder. All you need to enter is your school e-mail and our grid code, which is white7495. Upload a short video of you playing Can Can and submit. Or, follow this [flipgrid sign-up link](#) to the flipgrid main page.

**Option 3** - IF FOR SOME REASON you have technical difficulties (it happens), take a short video and e-mail it to me at [floeckk@lpisd.org](mailto:floeckk@lpisd.org) or email Mrs. White at [whiteca@lpisd.org](mailto:whiteca@lpisd.org).

3. **FILL OUT THE PRACTICE RECORD IN TEAMS.** How many minutes did you practice? Which tools did you use?
4. **EVERYONE MUST COMPLETE THE MUSIC THEORY CHALLENGE.** Go to [musicracer.com](http://musicracer.com). Click Pick Your Game and then select Note Names; then, choose your instrument. **Take a screenshot and SUBMIT IN TEAMS when you click TURN IN.**

**IF YOU DO NOT HAVE AN INSTRUMENT:**

1. Complete the music theory challenge at [musicracer.com](http://musicracer.com)
2. Read the article labeled students without Instruments and answer the

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questions.

**Academic/Instructional Support**

Schedule:

Send me any questions via e-mail or teams.

Office Hours

*I'll answer e-mails immediately Monday – Friday 8am through noon. E-mail [floeckk@lpsd.org](mailto:floeckk@lpsd.org). I'll also be live in teams if you need immediate help at this time. E-mails and questions received out of this timeframe will be answered as soon as possible, within 24 hours.*

**To Be Graded**

**Assignment for students to submit to TEAMS Folder (or e-mailed directly to me):**

1. Recording or video of Can Can (Page 25 #92) – submitted via smartmusic OR flipgrid OR e-mail to [whiteca@lpsd.org](mailto:whiteca@lpsd.org)

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2. Practice Record form in teams under assignments tab.

3. Music Racer challenge score

3. **If you do not have an instrument** –

1. Music theory challenge in teams and

2. Reading assignment (labeled students without instruments only).

When is it due? Monday, April 20 at 8:00 AM

Submit via e-mail to [floeckk@lpisd.org](mailto:floeckk@lpisd.org) or in teams folder.