

(6th Grade Social Studies) **Week of Week of (April 14-16, 2020)**

Teacher : **Fassett**

Fassett- Social Studies

If there are any questions, please feel free to email me/us at:

@fassettk@lpisd.org

Link to [TEAMS Folder](#)

[Fassett_Kim_1_Period](#)

[Fassett_Kim_2_Period](#)

[Fassett_Kim_5_Period](#)

[Fassett_Kim_6_Period](#)

[Fassett_Kim_7_Period](#)

[DAEP_Baker_Fassett](#)

Office hours:

I will be available for instant access

on [TEAMS](#) or via email **9-11 AM**

and **1-3 PM Tuesday-Thursday**. All

other days I will respond as soon as

possible. Thank you! :)

Objectives

Objective / I Can:

Lesson 1: The Silk Road:

* I will understand the exchange of goods and idea that happened along a trade route called the Silk Road.

Lesson 2: The Two Koreas:

* I can identify the similarities and differences between the two Korean countries.

Activities

Student Activities: (Resources, videos for students to use.)

Go to [Teams Folder](#). Look for the assignment:

Lesson 1: The Silk Road

Instructions:

Step 1- Students will watch the [TED-Ed- Silk Road](#)- After the video is complete find one thing you are wearing or in your house that is made in East Asia. Write a POST on our TEAMS page what you found and where it was made? No duplicates.

Step 2- Watch the [Brain Pop video](#)- you will have to log in. Listen carefully and take notes if needed.

USERNAME: bkrbears1

PASSWORD: bkrbears1 (yes they are the same)

******The questions from the Silk Road Quiz come from this Brain Pop-

Read the questions on the quiz in Step 2 before you watch the video.

Step 3- Take the [Silk Road Quiz](#)- Information is from the Brain Pop Video

Lesson 2: The Two Koreas

1. Go to the [“Quizlet: The Two Koreas”](#) link. Students log in or sign up for FREE.

Read/listen to the flashcards very carefully (your quiz questions will come from these flashcards) [Quizlet Flash Cards](#)

2. Go to “The Two Koreas” [PowerPoint](#) presentation and read/listen to the slides.

3. Post a response in [Teams](#) about the question posed on the last slide.

4. Watch [Youtube Video...](#) “Korean History”

5. *Optional* to watch video on [North Korea Video](#)

5. Take “The Two Koreas” [Quiz](#) use the Quizlet flashcards as a guide.

Academic/Instructional Support

<p>Schedule:</p> <p>Office Hours</p> <p>And ways to contact me:</p>	<p>Tues - Thurs (9-11 AM and 1-3 PM)</p> <p>Teacher Support - TEAMS</p> <p>Fridays are now reserved as Wellness Days” for students and teachers. Please use this day to enjoy quality time with Your family. You can complete lessons however your time allows. I will be available for instant access on TEAMS or email @ fassettk@lpisd.org (9-11AM and 1-3PM Tuesday-Thursday.) All the other days I will respond as soon as possible. Remind or fassettk@lpisd.org Comments in the TEAMS classrooms... I am monitoring these throughout the day... Miss you all!</p>
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To Be Graded

Assignment for students to submit to [TEAMS](#) Folder:

1. All assignments will be graded and turned into TEAMS. Please take your time and look over the lessons before you take any quizzes.

When is it due? Monday, April 20, 2020

What assignments will the student submit?

1. We will be able to see if students have watched the video.
2. We will be able to see if students have opened/downloaded the Notes.
3. We will be able to see if students have opened/downloaded the PPT.
4. We will be able to see if students have opened and completed the Quizlet.

Students will submit all work within [Teams](#). When this is required.

Electronically, except by individual arrangement.