

Baker ELA Outreach Learning
March 30 – April 3, 2020

6 TH GRADE ELA		Week of March 30 – April 3, 2020	
Teacher/Team: If there are any questions, please feel free to email me/us at: (Email Address of the Teacher)	Ross / ELA rossl@lpisd.org		
Link to	TEAM -ROSS 1ST PERIOD		
Previous Lessons:	TEAMS ROSS 2ND PERIOD TEAMS ROSS 3RD PERIOD TEAMS ROSS 6TH PERIOD TEAMS ROSS 7TH PERIOD		
Link to: (Resources).	Memoirs vs. Personal Narratives HMH Video Login Support Additional HMH Login support can be found in TEAMS under the FILES Tab.		
TEKS	6.5(A) establish purpose for reading assigned and self-selected texts 6.5(B) generate questions about text before, during, and after reading to deepen understanding and gain information 6.8(D) analyze characteristics and structural elements of informational text		
Objectives			
Objective / I Can:		<ul style="list-style-type: none">I will read “A Schoolgirl’s Diary <i>from</i> I AM MALALA” to analyze the characteristics and features of informational texts.	
Activities			

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Student Activities:

Assignment #1 --To complete the assignment, use the following steps:

1. From the LPISD **student portal**, scroll down to the bottom left (click) **Online Textbooks**, choose the link for **HMH Ed** to access your workbook.
2. Student Log: **Username**- lastname.firstname
Password-Your 8-digit letter and number combination (ex-ABCD1234)
3. Click on the assignments tab (at the top, in the middle)

Complete the “Get Ready” and “Read” assignments for Unit 5 story “A Schoolgirl’s Diary *from* I AM MALALA” (pages 330-351)

1. **Critical Vocabulary** (answer 5 questions in part 1 and part 2) in TEAMS
2. **Memoirs vs. personal narratives video**. *Please watch before you read*
3. For the “**Read**” assignment, read the background and setting the purpose before beginning the selection in HMH.
4. Complete the “**Check for understanding**” assignment (answer 3 questions) in TEAMS

Academic/Instructional Support

Schedule:

Students need to work on ELA:

- 1.5 hours on Wednesdays
- 1.5 hours on Fridays

Virtual Office Hours

WEDNESDAY – FRIDAY

9: A.M. – 11::00 A.M. AND 1:00 P.M – 3:00 PM

MAY CHAT IN TEAMS OR EMAIL AT rossl@lpisd.org

I WILL BE AVAILABLE AS NEEDED THROUGH EMAIL; I WILL RETURN RESPONSE AS SOON AS POSSIBLE OUTSIDE OF MY OFFICE HOURS.

To Be Graded

Assignment for students in TEAMS

1. “**Critical Vocabulary**”
2. “**Check for Understanding**”

When is it due? **April 6th at 8:00 a.m.**

What assignments will the student submit?

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1. Vocabulary part 1 and part 2
2. Check for Understanding

How will it be submitted? Student responses are saved in TEAMS.