

Baker ELA Outreach Learning
May 4 – May 11, 2020

6TH GRADE ELA

Week of May 4 – May 11, 2020

Teacher/Team:

If there are any questions, please feel free to email me/us at:

(Email Address of the Teacher)

Ross / ELA:

rossl@lpisd.org

Link to

[1ST PERIOD - ROSS ELA](#)
[2ND PERIOD- ROSS ELA](#)
[3RD PERIOD - ROSS ELA](#)
[6TH PERIOD- ROSS ELA](#)
[7TH PERIOD - ROSS ELA](#)

Link to: *(Resources)*.

TEKS

[HMH LOGIN INSTRUCTIONS](#)

6.2(B) use context such as definition, analogy, and examples to clarify the meaning of words
6.5(F) make inferences and use evidence to support understanding
6.5(H) synthesize information to create new understanding
6.6(D) paraphrase and summarize texts in ways that maintain meaning and logical order
6.7(A) infer multiple themes within and across texts using text evidence
6.7(B) analyze how the characters' internal and external responses develop the plot
6.9(B) analyze how the use of text structure contributes to the author's purpose
6.9(F) analyze how the author's use of language contributes to mood and voice

Objectives

Objective / I Can:

- I will read “*The Golden Serpent*” and “*Echo and Narcissus*” to analyze plot.
- I will write responses to synthesize information to create new understanding.

Activities

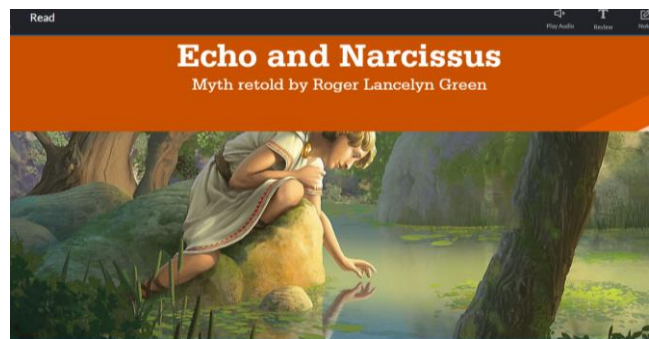
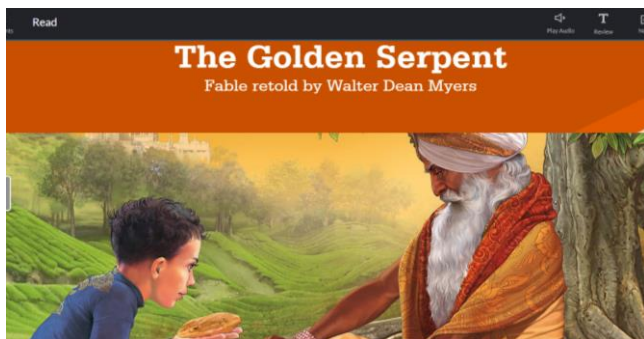
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Student Activities: Remember: the **GOOGLE CHROME** browser interacts better with our school software. You should use a **GOOGLE CHROME** browser to have less technical issues.

Assignment --To complete the assignment, use the following steps:

1. From the LPISD **student portal**, scroll down to the bottom left (click) **Online Textbooks**, then choose the link for **HMH Ed** to access your workbook.
2. Student Log: **Username-** lastname.firstname
Password-Your 8-digit letter and number combination (ex-ABCD1234)
3. Click on the assignments tab (at the top, in the middle)



Complete the “Read” and “Quiz” assignments for Unit 6 Independent Reading “*The Golden Serpent*” and “*Echo and Narcissus*” (page 503)

- A. “**Read**” *The Golden Serpent* assignment, read and use to answer quiz questions.
- B. Complete the “**Questions: “The Golden Serpent”**”
- C. “**Read**” *Echo and Narcissus* assignment, read and use to answer quiz questions.
- D. Complete the “ **Questions : “Echo and Narcissus”**”

Academic/Instructional Support

Schedule:

Virtual Office Hours

Students need to work on ELA:

- 2 hours on Wednesdays

Tuesday and Thursday

9: A.M. – 11::00 A.M. AND 1:00 P.M – 3:00 PM

MAY CHAT IN TEAMS OR EMAIL AT ROSSL@LPISD.ORG

I WILL BE AVAILABLE AS NEEDED THROUGH EMAIL or TEAMS CHAT;
I WILL RETURN RESPONDENCE AS SOON AS POSSIBLE OUTSIDE
OF MY OFFICE HOURS.

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To Be Graded

Assignment for students to save and submit:

1. Read Fable 1: *The Golden Serpent* in *HMH*
2. Complete “Questions: “*The Golden Serpent*” in TEAMS
3. Read Myth 2: *Echo and Narcissus* in *HMH*
4. Complete “Questions: “*Echo and Narcissus*” in TEAMS

When is it due? **May 11th at 8:00 a.m.**

What assignments will the student submit through TEAMS?

1. Complete “Online Selection & Unit Test: from “*The Great Serpent*”
2. Complete “Online Selection & Unit Test: from “*Echo and Narcissus*”

How will it be submitted? Student responses are saved IN TEAMS with student specific login.

Additional Resources: EXTEND YOUR LEARNING

- [Intro to Myths, Fables, Legends, and Fairy Tales](#)
- [How to Determine the Moral of the Fable](#)