BAKER ELA OUTREACH LEARNING
May 4 – May 8, 2020

6TH GRADE ELA	Week of May 4– May 8, 2020

Teacher/Team: Rickner ELA

If there are any questions, please feel free to email me at: RicknerK@lpisd.org

Links to TEAMS
Students can chat/ ask questions in TEAMS

Link to 1st period

Link to 2nd period

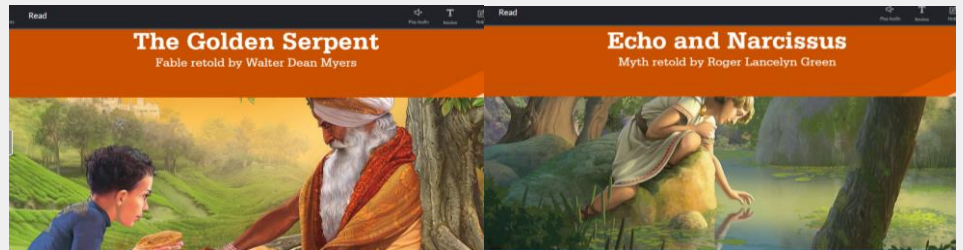Link to 3rd period

Link to 6th period

Link to 7th period

There is a How-to log in to HMH in the Files tab in TEAMS for each class.

Please make sure you are using Google Chrome to log in.

TEKS
6.2(B) use context such as definition, analogy, and examples to clarify the meaning of words
6.5(F) make inferences and use evidence to support understanding
6.5(H) synthesize information to create new understanding
6.6(D) paraphrase and summarize texts in ways that maintain meaning and logical order
6.7(A) infer multiple themes within and across texts using text evidence
6.7(B) analyze how the characters' internal and external responses develop the plot
6.9(B) analyze how the use of text structure contributes to the author's purpose
6.9(F) analyze how the author's use of language contributes to mood and voice

Objectives

Objective / I Will:
- o I will read "*The Golden Serpent*" and *"Echo and Narcissus"* to analyze plot.
- o I will write responses to synthesize information to create new understanding.

Activities

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Student Activities:

Assignment --To complete the assignment, use the following steps (for a visual, look at the How to log in to HMH file in TEAMS):

1. From the LPISD **student portal**, scroll down to the bottom left (click) *Online Textbooks,* choose the link for **HMH Ed** to access your workbook.
2. Student Log: **Username**- lastname.firstname
   Password-Your 8-digit letter and number combination (ex-ABCD1234)
3. Click on the assignments tab (at the top, in the middle)

Complete the "Read" and "Quiz" assignments for Unit 6 Independent Reading "*The Golden Serpent*" and *"Echo and Narcissus"*

   A. "Read" *The Golden Serpent* assignment; use this to answer quiz questions.

   B. Complete the **"Selection Test-** *The Golden Serpent*" (These questions will be answered in TEAMS)

   C. "Read" *Echo and Narcissus* assignment; use this to answer quiz questions.

   D. Complete the **"Selection Test-** *Echo and Narcissus*" (These questions will be answered in TEAMS)

***Make sure to watch the videos before doing the selection tests. ***
VIDEO: The Golden Serpent Selection Test
VIDEO: Echo and Narcissus Selection Test

Academic/Instructional Support

Schedule:	Students need to work on ELA: • 2 hours on Wednesdays
Virtual Office Hours	TUESDAY – THURSDAY *10:00am-12:00pm* *MAY CHAT IN TEAMS OR EMAIL AT RicknerK@lpisd.org* *I will be available through email, TEAMS, and Remind throughout the day. Please do not hesitate to email or message with any questions.*

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Assignment for students to save and submit in HMH/TEAMS:

1. Read Fable 1: *The Golden Serpent*
2. Complete **"Selection Test: *"The Golden Serpent"***
3. Read Myth 2*: Echo and Narcissus*
4. Complete **"Selection Test: *"Echo and Narcissus"***

***Make sure to watch the videos before doing the selection tests. ***

VIDEO: The Golden Serpent Selection Test
VIDEO: Echo and Narcissus Selection Test

When is it due? DUE by MONDAY, MAY 11th AT 8:00 A.M.

What assignments will the student submit?

1. Complete "Selection Test: from *"The Golden Serpent"* (TEAMS)
2. Complete "Selection Test: from *"Echo and Narcissus"* (TEAMS)

***Make sure to watch the videos before doing the selection tests. ***

VIDEO: The Golden Serpent Selection Test
VIDEO: Echo and Narcissus Selection Test

How will it be submitted? Student responses are saved on the HMH site with student specific login or turned in through the Assignments tab in TEAMS.

Electronically, except by individual arrangement.

Additional Resources: EXTEND YOUR LEARNING

- o Intro to Myths, Fables, Legends, and Fairy Tales
- o How to Determine the Moral of the Fable