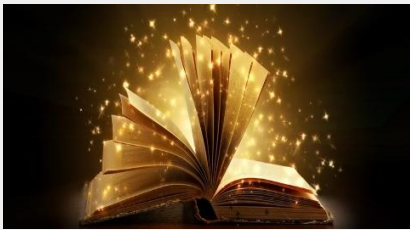


**Baker ELA Outreach Learning**  
**March 30 – April 3, 2020**

6 <sup>TH</sup> GRADE ELA                      Week of March 30 – April 3, 2020	
<p>Teacher/Team: <b>Melton/ELA</b></p> <p>If there are any questions, please feel free to e-mail me at: <a href="mailto:meltonn@lpisd.org">meltonn@lpisd.org</a></p> <p>Link to: <a href="#">TEAMS Period 3</a></p> <p>Previous Lessons: <a href="#">Week of March 25-27</a></p> <p>Link to: <a href="#">Personal Narratives vs Memoirs</a> <a href="#">Additional HMH Login Support</a> <a href="#">HMH video Login Support</a></p>	 <p>TEKS:</p> <p>6.5(A) establish purpose for reading assigned and self-selected texts</p> <p>6.5(B) generate questions about text before, during, and after reading to deepen understanding and gain information</p> <p>6.8(D) analyze characteristics and structural elements of informational text</p>
<b>Objectives:</b>	
<p>Objective / I Can:</p> <ul style="list-style-type: none"><li>I will read "A Schoolgirl's Diary from I AM MALALA" to analyze the characteristics and features of informational texts.</li></ul>	
<b>Activities</b>	
<p><u>Student Activities:</u></p> <p>Assignment #1 --To complete the assignment, use the following steps:</p> <ol style="list-style-type: none"><li>From the LPISD <b>student portal</b>, scroll down to the bottom left (click) <b>Online Textbooks</b>, choose the link for <b>HMH Ed</b> to access your workbook.</li><li>Student Log: <b>Username</b>- lastname.firstname <b>Password</b>-Your 8-digit letter and number combination (ex-ABCD1234)</li><li>Click on the assignments tab (at the top, in the middle)</li></ol>	

## March 30 – April 3, 2020

Complete the "Get Ready" and "Read" assignments for Unit 5 story "A Schoolgirl's Diary from I AM MALALA" (pages 330-351)



- A.** In the “**Get Ready**” section, complete the ***Critical Vocabulary*** (answer 5 questions).
- B.** For the “**Read**” assignment, read the background and setting the purpose before beginning the selection.
- Read the passage, complete the “**Notice and Note**” annotation questions which are in the sidebar of each page. (For further support with remember to review pages 332-333).
- “**Check for understanding**” assignment (answer 3 questions)

## Academic/Instructional Support

### Schedule:

## Virtual Office Hours

Students need to work on ELA:

- 1.5 hours on Wednesdays
- 1.5 hours on Fridays

WEDNESDAY - FRIDAY

9:00 A.M. - 11:00 A.M. and 1:00 P.M.-3:00 P.M.

MAY CHAT IN TEAMS OR EMAIL AT

[meltonn@lpisd.org](mailto:meltonn@lpisd.org)

I WILL BE AVAILABLE AS NEEDED THROUGH EMAIL; I  
WILL RETURN RESPONDENCE AS SOON AS POSSIBLE  
OUTSIDE OF MY OFFICE HOURS.

## To Be Graded

Assignment for students to save and submit in HMH assignment:

1. Get Ready Section: **"Critical Vocabulary"** (when you click on the hyperlink, it will take you to a form where questions and answer choices are read to the student.)
2. Read Section: **Notice and Note highlighted annotations and written responses**
3. Complete **"Check for Understanding"** (when you click on the hyperlink, it will take you to a form where questions and answer choices are read to the student.)

## Baker ELA Outreach Learning March 30 – April 3, 2020

Here is what it will look like when you log onto HMH. Click the Assignments tab and you should be able to begin your assignments.

The screenshot shows a web browser window with the URL hmhco.com/one/#/assign/. The page title is "2019\_Melton Natalie 3\_Period" and the user is logged in as "Welcome, Natalie". The navigation bar includes "Discover", "Create", "Assignments" (selected), "Data & Reports", and "Groups". The main heading is "Assignments Overview". Below it is a table with the following data:

Assignment Name	Due Date	Not Started	In Progress	Ready to Grade	Completed
Student Edition: Check Your Understanding	04/06/2020	11	0	0	0
Student Edition: Get Ready	04/06/2020	11	0	0	0
Student Edition: Read	04/06/2020	11	0	0	0

When is it due? **April 6<sup>th</sup> at 8:00 a.m.**

What assignments will the student submit?

1. Vocabulary
2. Check for Understanding
3. Analyze the Text

How will it be submitted? Student responses are saved on the HMH site with student specific login.

Electronically, except by individual arrangement.