

Baker ELA Outreach Learning
May 11 – May 18, 2020

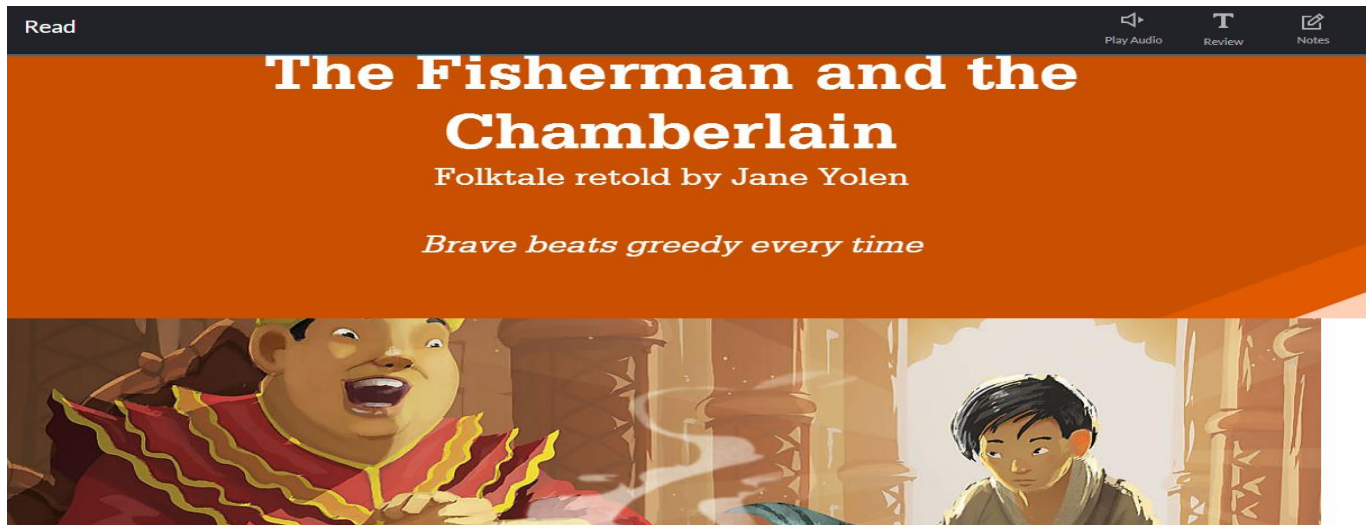
6 TH GRADE ELA		Week of May 11 – May 18, 2020	
Teacher/Team: If there are any questions, please feel free to email me/us at: (Email Address of the Teacher)	Ross / ELA rossl@lpisd.org		
Link to	1st Period - TEAMS 2nd Period-TEAMS 3rd Period - TEAMS 6th Period TEAMS 7th Period - TEAMS		
Link to: (Resources).	Additional HMH Login Support		
TEKS	6.2(B) use context such as definition, analogy, and examples to clarify the meaning of words 6.5(F) make inferences and use evidence to support understanding 6.5(H) synthesize information to create new understanding 6.6(D) paraphrase and summarize texts in ways that maintain meaning and logical order 6.7(A) infer multiple themes within and across texts using text evidence 6.7(B) analyze how the characters' internal and external responses develop the plot 6.9(B) analyze how the use of text structure contributes to the author's purpose		
ELPS	6.9(F) analyze how the author's use of language contributes to mood and voice 6.1H Develop and expand repertoire of learning strategies		
Objectives			
Objective / I Can: <ul style="list-style-type: none">I will read “<i>The Fisherman and the Chamberlain</i>” to make inferences and use evidence to support my understanding.I will review sequential order in a folktale.			

Activities

Student Activities: Remember: the **GOOGLE CHROME** browser interacts better with our school software. You should use a **GOOGLE CHROME** browser to have less technical issues.

Assignment --To complete the assignment, use the following steps:

1. From the LPISD **student portal**, scroll down to the bottom left (click) **Online Textbooks**, then choose the link for **HMH Ed** to access your workbook.
2. Student Log: **Username-** lastname.firstname
Password-Your 8-digit letter and number combination (ex-ABCD1234)
3. Click on the assignments tab (at the top, in the middle)



Complete the “Read” and “Quiz” assignments for Unit 6 Independent Reading “*The Fisherman and the Chamberlain*” (page 503)

- A.** “**Read**” *The Fisherman and the Chamberlain* assignment, read and use to answer questions.
- B.** Complete the “**Questions:** “*The Fisherman and the Chamberlain*”
- C.** **Order and Sequence Questions**

Academic/Instructional Support

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Schedule:	Students need to work on ELA: <ul style="list-style-type: none">• 2 hours on Wednesdays
Virtual Office Hours	Wednesday and Thursday 8:00 A.M. – 12:00 P.M. MAY CHAT IN TEAMS OR EMAIL AT ROSSL@LPISD.ORG I WILL BE AVAILABLE AS NEEDED THROUGH EMAIL or TEAMS CHAT; I WILL RETURN RESPONSE AS SOON AS POSSIBLE OUTSIDE OF MY OFFICE HOURS.

To Be Graded

Assignment for students to save and submit in TEAMS:

1. Read the folktale: *The Fisherman and the Chamberlain* **IN HMH**
2. Complete “**Questions: *The Fisherman and the Chamberlain* IN TEAMS**
3. Retell the folktale: Order and Sequence **IN HMH**

When is it due? **May 18th at 8:00 a.m.**

What assignments will the student submit through TEAMS?

1. Complete “Questions “*The Fisherman and the Chamberlain*”
2. Retell the folktale: Order and Sequence

How will it be submitted? Student responses are saved in TEAMS site with student specific login.

Additional Resources: EXTEND YOUR LEARNING

- [Intro to Myths, Fables, Legends, and Fairy Tales](#)
- [How to Determine the Moral of the Fable](#)