

Baker ELA Outreach Learning
April 14 – April 17, 2020

6TH GRADE ELA

Week of April 14 – April 17, 2020

Teacher/Team:

If there are any questions, please feel free to email me/us at:

(Email Address of the Teacher)

Navarro / ELA: GT/PreAP

navarro@lpsd.org

Link to

[TEAMS 2nd Period](#)

[TEAMS 7th Period](#)

Link to: *(Resources)*.

[Additional HMH Login Support](#)

[HMH Login Video Support](#)

TEKS

6.2(B) use context such as definition, analogy, and examples to clarify the meaning of words

6.5(F) make inferences and use evidence to support understanding

6.6(B) write responses that demonstrate understanding of texts, including comparing sources within and across genres

6.6(C) use text evidence to support an appropriate response

6.8(D) analyze characteristics and structural elements of informational text, including: (ii) features such as introduction, foreword, preface, references, or acknowledgements to gain background information (iii) organizational patterns such as definition, classification, advantage, and disadvantage

Objectives

Objective / I Can:

- I will read “*from* Storytelling” to analyze characteristics of informational texts.
- I will write responses that demonstrate understanding of the text.

Activities

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Student Activities: Remember: the **GOOGLE CHROME** browser interacts better with our school software. You should use a **GOOGLE CHROME** browser to have less technical issues.

Assignment --To complete the assignment, use the following steps:

1. From the LPISD **student portal**, scroll down to the bottom left (click) **Online Textbooks**, then choose the link for **HMH Ed** to access your workbook.
2. Student Log: **Username-** lastname.firstname
Password-Your 8-digit letter and number combination (ex-ABCD1234)
3. Click on the assignments tab (at the top, in the middle)



Complete the “Get Ready” and “Read” assignments for Unit 6 story “from Storytelling” (pages 422-433)

- A.** In the “**Get Ready**” section, complete the **Critical Vocabulary** scroll to bottom of page (page 424/answer 5 questions)
- B.** For the “**Read**” assignment, read and fill in all boxes saying START TYPING and highlight (pages 425-428) (be sure to hit **SAVE**)
- C.** Complete the “**Check for understanding**” assignment (page 429/answer 3 questions)
- D.** Complete the “**Online Selection and Unit Tests: “from Storytelling”**”

Academic/Instructional Support

Schedule:

Students need to work on ELA:

- 2 hours on Wednesdays

Virtual Office Hours

Tuesday and Thursday

8:00 A.M. – 12:00 P.M.

MAY CHAT IN TEAMS OR EMAIL AT NAVARROD@LPISD.ORG

I WILL BE AVAILABLE AS NEEDED THROUGH EMAIL or TEAMS CHAT; I WILL RETURN RESPONDENCE AS SOON AS POSSIBLE OUTSIDE OF MY OFFICE HOURS.

To Be Graded

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Assignment for students to save and submit in HMH assignment:

1. Get Ready Section: **“Critical Vocabulary”** (scroll down to bottom of page)
2. Read Section: **Notice and Note** (highlight & fill in *START TYPING* as you read the story)
3. Complete **“Check for Understanding”** (click on numbers at the top)
4. Complete **“Online Selection & Unit Tests: “from Storytelling”**

Ed your friend in learning

2019_Navarro Debra 2_Period

Welcome, Debra

Discover

Create

Assignments

Data & Reports

Groups

Assignments Overview

Assignment Name ▲	Due Date ▼	Not Started	In Progress	Ready to Grade	Completed
Online Selection And Unit Tests: From Storytelling Selection Test	04/20/2020	21	0	0	0
Student Edition: Check Your Understanding	04/20/2020	21	0	0	0
Student Edition: Get Ready	04/20/2020	21	0	0	0
Student Edition: Read	04/20/2020	21	0	0	0

When is it due? **April 20th at 8:00 a.m.**

What assignments will the student submit through HMH workbooks?

1. Vocabulary
2. Annotations and responses
3. Check for Understanding
4. Analyze the Text
5. Complete “Online Selection & Unit Tests: from Storytelling”

How will it be submitted? Student responses are saved on the HMH site with student specific login.

Electronically, except by individual arrangement.

Additional Resources: EXTEND YOUR LEARNING

- [Vampires: Folklore, fantasy and fact](#)