

# BAKER ELA OUTREACH LEARNING

March 30 - April 3, 2020

6 <sup>TH</sup> GRADE ELA		Week of March 30 – April 3, 2020	
Teacher/Team: If there are any questions, please feel free to email me at:	Rickner ELA RicknerK@lpisd.org		
Links to TEAMS Students can chat/ ask questions in TEAMS	<a href="#">Link to 1st period</a> <a href="#">Link to 2nd period</a> <a href="#">Link to 3rd period</a> <a href="#">Link to 6th period</a> <a href="#">Link to 7th period</a> <a href="#">How to log in to HMH</a>		
TEKS	Please make sure you are using Google Chrome to log in.  6.5(A) establish purpose for reading assigned and self- selected texts  6.5(B) generate questions about text before, during, and after reading to deepen understanding and gain information  6.8(D) analyze characteristics and structural elements of informational text		
<b>Objectives</b>			
Objective / I Will:			
o I will read “A Schoolgirl’s Diary <i>from</i> I AM MALALA” to analyze the characteristics and features of informational texts.			
<b>Activities</b>			

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## Student Activities:

Assignment --To complete the assignment, use the following steps (for a visual, look at the link above (How to log in to HMH)):

1. From the LPISD **student portal**, scroll down to the bottom left (click) **Online Textbooks**, choose the link for **HMH Ed** to access your workbook.
2. Student Log: **Username**- lastname.firstname  
**Password**-Your 8-digit letter and number combination (ex-ABCD1234)
3. Click on the assignments tab (at the top, in the middle)

Complete the "Get Ready" and "Read" assignments for Unit 5 story "A Schoolgirl's Diary from I AM MALALA" (pages 330-351)

**A.** In the "Get Ready" section, complete the **Critical Vocabulary** (answer 5 questions). This will automatically save your answers.

**B.** For the "Read" assignment, read the background and setting the purpose before beginning the selection.

**C.** As you critically read the passage, complete the "Notice and Note" **annotation instructions and questions** which are in the sidebar of each page. (For further support with "Notice and Note" remember to review pages 332-333). Make sure that you SAVE each response before going on.

**D.** Complete the "Check for understanding" assignment (answer 3 questions)

**E.** Complete the "Analyze the Text" assignment (answer 5 questions)- **1<sup>st</sup> period only**

## Academic/Instructional Support

Schedule:

Students need to work on ELA:

- 1.5 hours on Wednesdays
- 1.5 hours on Fridays

Virtual Office Hours

WEDNESDAY – FRIDAY

10:00AM – 2:00PM

MAY CHAT IN TEAMS OR EMAIL AT [RicknerK@lpsd.org](mailto:RicknerK@lpsd.org)

*I will be available through email, TEAMS, and Remind throughout the day. Please do not hesitate to email or message with any questions.*

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### To Be Graded

Assignment for students to save and submit in HMH assignment:

1. Get Ready Section: "Critical Vocabulary"
2. Read Section: Notice and Note highlighted annotations and written responses
3. Complete "Check for Understanding"
4. Complete "Analyze the Text" **(1<sup>st</sup> period ONLY)**

When is it due? DUE by MONDAY, APRIL 6<sup>th</sup> AT 8:00 A.M.

What assignments will the student submit?

1. Vocabulary
2. Annotations and responses
3. Check for Understanding
4. Analyze the Text **(1<sup>st</sup> period ONLY)**

How will it be submitted? Student responses are saved on the HMH site with student specific login.

Electronically, except by individual arrangement.