

BAKER ELA OUTREACH LEARNING
March 30 - April 3, 2020

6 TH GRADE ELA		Week of March 30 – April 3, 2020	
Teacher/Team: If there are any questions, please feel free to email me at:		Rickner ELA RicknerK@lpisd.org	
Links to TEAMS Students can chat/ ask questions in TEAMS		Link to 1st period Link to 2nd period Link to 3rd period Link to 6th period Link to 7th period How to log in to HMH	
TEKS		Please make sure you are using Google Chrome to log in. 6.5(A) establish purpose for reading assigned and self- selected texts 6.5(B) generate questions about text before, during, and after reading to deepen understanding and gain information 6.8(D) analyze characteristics and structural elements of informational text	
Objectives			
Objective / I Will: o I will read “A Schoolgirl’s Diary <i>from</i> I AM MALALA” to analyze the characteristics and features of informational texts.			
Activities			

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Student Activities:

Assignment --To complete the assignment, use the following steps (for a visual, look at the link above (How to log in to HMH)):

1. From the LPISD **student portal**, scroll down to the bottom left (click) **Online Textbooks**, choose the link for **HMH Ed** to access your workbook.
2. Student Log: **Username**- lastname.firstname
Password-Your 8-digit letter and number combination (ex-ABCD1234)
3. Click on the assignments tab (at the top, in the middle)

Complete the “Get Ready” and “Read” assignments for Unit 5 story “A Schoolgirl’s Diary from I AM MALALA” (pages 330-351)

A. In the “Get Ready” section, complete the **Critical Vocabulary** (answer 5 questions). This will automatically save your answers.

B. For the “Read” assignment, read the background and setting the purpose before beginning the selection.

C. As you critically read the passage, complete the “Notice and Note” **annotation instructions and questions** which are in the sidebar of each page. (For further support with “Notice and Note” remember to review pages 332-333). Make sure that you SAVE each response before going on.

D. Complete the “Check for understanding” assignment (answer 3 questions)

E. Complete the “Analyze the Text” assignment (answer 5 questions)- **1st period only**

Academic/Instructional Support

Schedule:

Students need to work on ELA:

- 1.5 hours on Wednesdays
- 1.5 hours on Fridays

Virtual Office Hours

WEDNESDAY – FRIDAY

10:00AM – 2:00PM

MAY CHAT IN TEAMS OR EMAIL AT RicknerK@lpisd.org

I will be available through email, TEAMS, and Remind throughout the day. Please do not hesitate to email or message with any questions.

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To Be Graded

Assignment for students to save and submit in HMH assignment:

1. Get Ready Section: "Critical Vocabulary"
2. Read Section: Notice and Note highlighted annotations and written responses
3. Complete "Check for Understanding"
4. Complete "Analyze the Text" (*1st period ONLY*)

When is it due? DUE by MONDAY, APRIL 6th AT 8:00 A.M.

What assignments will the student submit?

1. Vocabulary
2. Annotations and responses
3. Check for Understanding
4. Analyze the Text (*1st period ONLY*)

How will it be submitted? Student responses are saved on the HMH site with student specific login.

Electronically, except by individual arrangement.