

BAKER ELA OUTREACH LEARNING

April 20 – April 24, 2020

6 TH GRADE ELA		Week of April 20 – April 24, 2020	
Teacher/Team:	Aubrey Ordonez / 6 th Grade Language Arts PRE-AP		
If there are any questions, please feel free to email me at:	**ATTENTION**: IF YOU ARE IN A <u>REGULAR</u> LANGUAGE ARTS CLASS, PLEASE USE THE OTHER DOCUMENT.		
Link to TEAMS:	Email: ordoneza@lpisd.org		<div>Connect with me on Remind! https://www.remind.com/join/336afb</div>
	TEAMS or www.tiny.cc/microteams		
	Please use TEAMS to access the lesson plan and other needed documents. However, you will turn your assignments in through HMH.		
	TEAMS student log in info: <ul style="list-style-type: none">username: lastname.firstname@student.lpisd.orgpassword: Same as computer login password (4 letters 4 #s)		
Links to:	Video to see how to access HMH: https://youtu.be/h0X_q8nyCRs		
	Direct link to HMH: https://www.hmhco.com/one/login/		
TEKS:	6.5(D) create mental images to deepen understanding 6.5(E) make connections to personal experiences, ideas in other texts and society 6.6(B) write responses that demonstrate understanding of texts, including comparing sources within and across genres 6.6(C) use text evidence to support an appropriate response 6.7(B) analyze how the characters' internal and external responses develop the plot 6.8(A) demonstrate knowledge of literary genres such as realistic fiction, adventure stories, historical fiction, mysteries, humor, and myths 6.8(C) analyze how playwrights develop characters through dialogue and staging		
Objectives			

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Objective / I Can:

- I will read *"The Prince and the Pauper"* to analyze how playwrights develop characters.
- I will write responses that demonstrate understanding of the text.

Activities

Student Activities:

Remember: the **GOOGLE CHROME** browser interacts better with our school software. You should use a **GOOGLE CHROME** browser to have less technical issues.

Assignment --To complete the assignment, use the following steps:

1. From the LPISD **student portal**, scroll down to the bottom left (click) **Online Textbooks**, choose the link for **HMH Ed** to access your workbook.
2. Student Log: **Username-** lastname.firstname
Password-Your 8-digit letter and number combination (ex-ABCD1234)
3. Click on the assignments tab (at the top, in the middle)

Complete the assignments listed below for Unit 6 story *"The Prince and the Pauper"* (pages 434-457)



1. In the **"Get Ready"** section, complete the **Critical Vocabulary** (page 436/answer 6 questions)
2. For the **"Read"** assignment, read and fill in all boxes saying START TYPING and highlight (pages 437-453) (be sure to click **"I'm Done"**)
3. Complete the **"Check for understanding"** assignment (page 453/answer 3 questions)
 - Complete this in TEAMS > Assignments
4. Complete the **"Analyze the Text"** assignment (page 454/answer 5 questions)
5. Complete the **"Online Selection and Unit Tests: 'The Prince and the Pauper'"**
 - Complete this in TEAMS > Assignments

As you are completing the assignments, please understand the following:

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1. Once a student clicks “Submit”, it cannot be re-opened.
2. The assignments from the “Get Ready” will automatically save, but the written response items during the read need to be saved in each box that they type in.
 - For example, if a student completes a response for the first annotation, they need to hit SAVE.
3. If a student needs to exit and did not complete the activity, they can hit pause/resume to come back to an assignment they have already started without losing any progress. However, once they hit save or submit, they cannot go back to the assignment for corrections or access.
4. Students need to click “Submit” for all online assessments for them to be scored.

Reading strategies to implement whenever possible:

- Identify who or what the passage is about.
- Underline important information about people, places, dates and events.
- Make sure to look closely at all of the text and graphic features (graphs, headings, pictures, captions, etc.)
- If a word is underlined, box it in and try to figure out what it means by using context clues.
- Identify the characters and circle their names.
- Identify the setting (place and time) and circle it.
- Identify the problems in the story and circle them.
 - Write a letter “P” when you find them.
- Identify the solutions in the story and circle them.
 - Write a letter “S” when you find them.
- Pay close attention to all of the characters... their actions, feelings and changes they go through.
- If a word is underlined, box it in and try to figure out what it means.

Academic/Instructional Support

Schedule:

Students need to work on ELA:

- 2 hours on Wednesdays

Office Hours:

MONDAY - FRIDAY

9:00AM – 11:00AM

YOU MAY USE CHAT IN TEAMS, REMIND, OR EMAIL ME AT ordoneza@lpisd.org.

Feel free to contact me at all times of the day! I will respond as soon as possible outside of my office hours.

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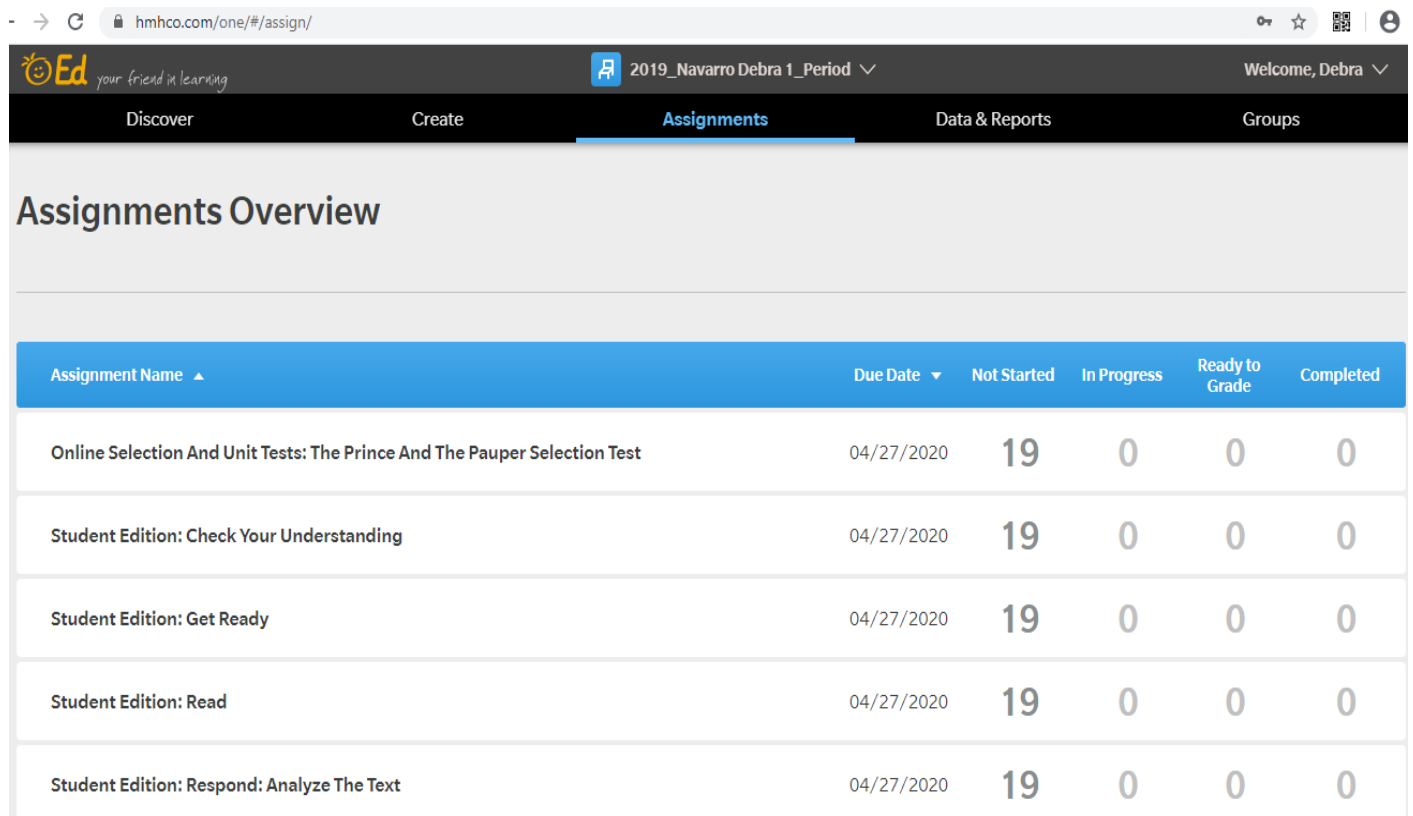
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To Be Graded

Assignment for students to save and submit in HMH assignment:

1. Get Ready Section: **“Critical Vocabulary”** (scroll down to bottom of page)
2. Read Section: **Notice and Note** (highlight & fill in *START TYPING* as you read the story)
3. Complete **“Check for Understanding”** (click on numbers at the top)
4. Complete **“Analyze the Text”** (click on numbers at the top)
5. Complete **“Online Selection & Unit Tests: “The Prince and the Pauper”**

Please see example screen of HMH assignments page below



Assignment Name ▲	Due Date ▼	Not Started	In Progress	Ready to Grade	Completed
Online Selection And Unit Tests: The Prince And The Pauper Selection Test	04/27/2020	19	0	0	0
Student Edition: Check Your Understanding	04/27/2020	19	0	0	0
Student Edition: Get Ready	04/27/2020	19	0	0	0
Student Edition: Read	04/27/2020	19	0	0	0
Student Edition: Respond: Analyze The Text	04/27/2020	19	0	0	0

FAQS:

When are these assignments due?

Monday, April 27TH by 8:00 A.M.

What assignments will the student submit?

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1. Vocabulary
2. Annotations and responses
3. Check for Understanding (in TEAMS)
4. Complete Online Selection & Unit Tests: “The Prince and the Pauper” (in TEAMS)

How to access the lesson plan, the chat, or other materials?

- Through [TEAMS](#) (use the hyperlink or go to www.tiny.cc/microteams)
 - Files will be uploaded under “Files”, then in the folder named “Week 5 – April 20-April 24”
- Passages for assignments will be in **HMH**, under “Assignments”
- Assignments will be in [TEAMS](#), under “Assignments”

How will it be submitted?

- Student responses are saved on the HMH site with student specific login.
- This link will help walk you through how to access the HMH website:
https://youtu.be/h0X_q8nyCRs
- Direct link to HMH: <https://www.hmhco.com/one/login/>
- TEAMS > Assignments
- Electronically, except by individual arrangement.

How to annotate in HMH?

- <https://youtu.be/Du-6NNrOTTQ>

Additional Resources: EXTEND YOUR LEARNING

- Edgenuity:
 - Go to Clever through the LPISD website to access the Edgenuity app
 - Go to <https://www.lpsid.org/student-portal-clone>
 - Go to the “Clever” link
 - Login in using the same login information as their computer login
 - Go to the “Edgenuity” application
 - We do this every week during Bear Time, so students are VERY familiar with this resource!
- [The Prince and the Pauper Kids Saga TV](#)
- [The Prince and the Pauper Disney](#)