

# BAKER ELA OUTREACH LEARNING

## MAY 11 – MAY 15, 2020

6 <sup>TH</sup> GRADE ELA	WEEK OF MAY 11 – MAY 15, 2020
<p>Teacher/team: If there are any questions, please feel free to email me at:</p>	<p>Ms. Spain ELA</p> <p><a href="mailto:spains@lpisd.org">spains@lpisd.org</a></p>
<p>Link to TEAMS →</p>	<p><a href="#">TEAMS</a></p>
<p>Link to:</p>	<p><a href="#">VIDEO TUTORIAL: ACCESSING HMH TEXTBOOK</a>  <a href="#">DIRECT LINK TO HMH</a></p>
<p>TEKS</p>	<p>6.2(B) use context such as definition, analogy, and examples to clarify the meaning of words</p> <p>6.5(F) make inferences and use evidence to support understanding</p> <p>6.5(H) synthesize information to create new understanding</p> <p>6.6(D) paraphrase and summarize texts in ways that maintain meaning and logical order</p> <p>6.7(A) infer multiple themes within and across texts using text evidence</p> <p>6.7(B) analyze how the characters' internal and external responses develop the plot</p> <p>6.9(B) analyze how the use of text structure contributes to the author's purpose</p> <p>6.9(F) analyze how the author's use of language contributes to mood and voice</p> <p>6.1(H) Develop and expand repertoire of learning strategies</p>



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### OBJECTIVES

Objective / I will:

- I will read “The Fisherman and the Chamberlain” to make inferences and use evidence to support my understanding.
- I will create a graphic organizer to develop the sequential order in a folktale.

### ACTIVITIES

Student activities:(resources, videos for students to use.)

Go to [HMH](#). Click on the “ASSIGNMENTS” tab. (GOOGLE CHROME BROWSER).

USERNAME: lastname.firstname      PASSWORD: ABCD1234 (Ex. ABCD1234)

*[An alternative way to access the textbook is to go to the LPISD website. Click STUDENTS. Scroll down until you see ONLINE TEXTBOOKS, then click HMH Ed.]*

1. READ: THE FISHERMAN AND THE CHAMBERLAIN
2. QUIZ: THE FISHERMAN AND THE CHAMBERLAIN
3. GRAPHIC ORGANIZER: ORDER AND SEQUENCE CHART

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Assign

### Title/Topic:

Retell the Folktale about "The Fisherman and the Chamberlain." Remember to include the TITLE Bubble, Characters Bubble, events in the folktale, and the theme/moral of the story.

ate ▼

Order

/2020

QUIZ

/2020

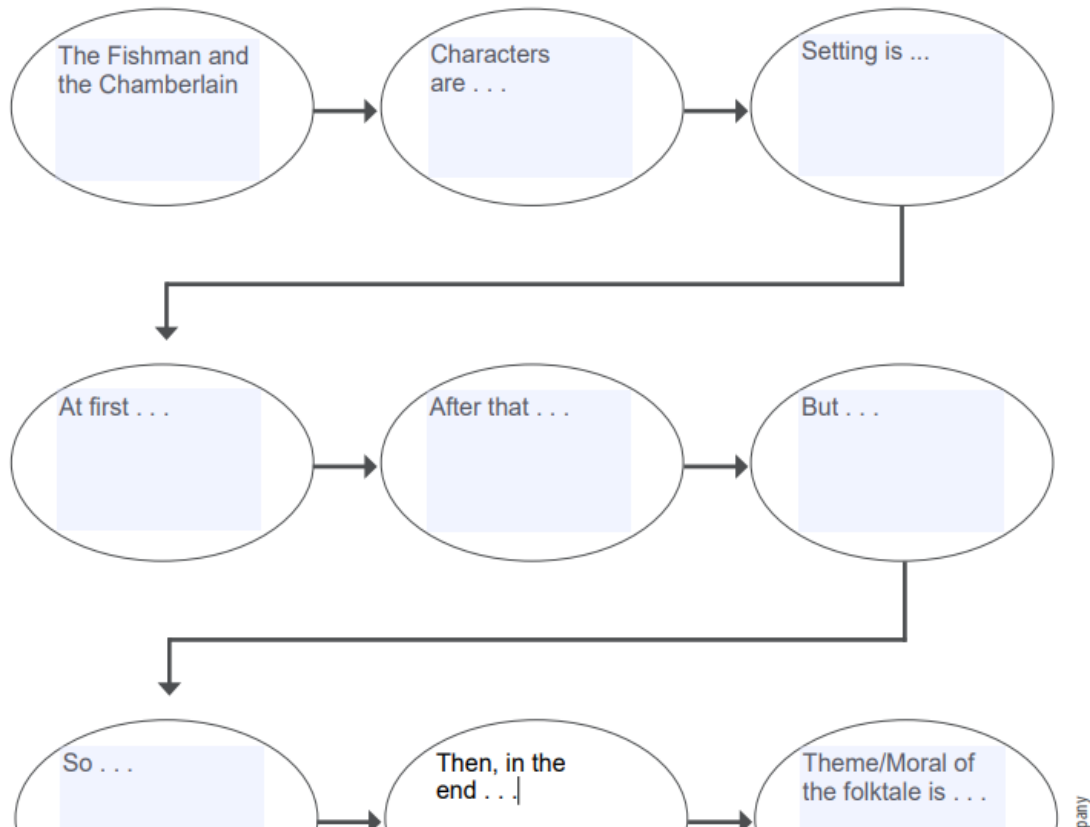
REA

/2020

Suggest

- I
- -
- V
- -
- F

\*Make a



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### ACADEMIC/INSTRUCTIONAL SUPPORT

Office Hours:	Monday through Thursday 11:00am – 1:00pm May chat in teams or email at <a href="mailto:spains@lpisd.org">spains@lpisd.org</a>  Extended hours on Tuesday and Thursday 10:30am – 2:30pm  <i>I will be available as needed through email; I will return response as soon as possible outside of my office hours. I will try to be as available as possible to help both parents/guardians and students ☺</i>
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### TO BE GRADED

Assignment for students to submit to through HMH:

- QUIZ: THE FISHERMAN AND THE CHAMBERLAIN
- GRAPHIC ORGANIZER

- When is it due? Due by Monday, May 18<sup>th</sup> at 8:00 a.m.
- How will it be submitted? Through HMH electronically, except by individual arrangement.
- What assignments will the student submit?
  - QUIZ: THE FISHERMAN AND THE CHAMBERLAIN
  - GRAPHIC ORGANIZER



### ADDITIONAL RESOURCES: EXTEND YOUR LEARNING

- [INTRO TO MYTHS, FABLES, LEGENDS, AND FAIRY TALES](#)
- [HOW TO DETERMINE THE MORAL OF A FABLE](#)