

**Baker Social Studies Outreach Learning**  
**April 6, 2020-April 10, 2020**

*(6<sup>th</sup> Grade)* **Week of 4/6/2020-4/10/2020**

Teacher/Team:

If there are any questions, please feel free to email me/us at:

[Stakesc@lpisd.org](mailto:Stakesc@lpisd.org)

Office hours:

I will be available for instant access on TEAMS or via email 9-11am Tuesday-Friday. All other days I will respond as soon as possible.

Google Voice phone number:  
281-417-8822

[Stakes 1st period](#)

[Stakes 2nd period](#)

[Stakes 5th period](#)

[Stakes 6th period](#)

[Stakes 7th period](#)

## Objectives

Objective / I Can:

Lesson 1 Government of China: I can analyze the way China organizes its government.

Lesson 2: Tiananmen Square: I can discuss the rights of citizens in China.

## Activities

Student Activities:

### Lesson 1: Government of China

**Step 1:** Students will open the reading passage **Limited Freedoms in China** and read/listen to the information. (If you need this document to be **read aloud-save it to your computer** and this will allow read aloud capabilities)

**Step 2:** Students will identify statements as **TRUE or FALSE** according to textual evidence from the passage. (students should use passage to help them on this worksheet/quiz)

**\*\* This is the graded part of the assignment**

### Lesson 2: Tiananmen Square

**Step 1:** Students will read the Tiananmen Square Quick Fast Facts for a brief history of the protest <https://www.cnn.com/2013/09/15/world/asia/tiananmen-square-fast-facts/index.html>

**Step 2:** Students view the Pulitzer Prize winning photograph, read 2 paragraphs below the picture and watch the 5m video: Tank Man <http://100photos.time.com/photos/jeff-widener-tank-man>

## Baker Social Studies Outreach Learning

April 6, 2020-April 10, 2020

**Step 3:** Under **Posts** in **Teams**- write a thoughtful comment.

Answer **one** of the questions below or come up with your own thought or prediction based on the 2 resources.

- What is going on in the Tank Man picture?
- Based on your reading why do you think this man doing this?
- What rights were being violated of Chinese citizens?
- What did you find most interesting about the video?

**\*\*This is the graded part of the assignment**

### Academic/Instructional Support

Schedule:

Office Hours

Teacher Support - TEAMS

Social Studies days are designated for Wednesday and Friday. You can complete lessons however your time allows.

I will be available for instant access on TEAMS or via email 9-11am Tuesday-Friday. All other days I will respond as soon as possible.

### To Be Graded

**Assignment for students to submit to TEAMS Folder:**

1. (Lesson 1) Once you have read the passage you will answer a series of 10 T/F questions that will be graded automatically.
2. (Lesson 2) Once you have viewed the resources leave an educational posts on the wall about your thoughts or opinions on a POST in TEAMS.

**When is it due?**

**How will it be submitted?**

Tuesday, April 14, 2020 by 8:00 A.M.

The assignment will be automatically submitted and graded.