

# BAKER ELA OUTREACH LEARNING

## April 27 – May 1, 2020

6 <sup>TH</sup> GRADE ELA	
Week of April 27 – May 1, 2020	
<p>Teacher/Team:</p> <p>If there are any questions, please feel free to email me at:</p> <p>Link to TEAMS:</p> <p>Links to:</p> <p>TEKS:</p>	<p><b>Aubrey Ordonez / 6<sup>th</sup> Grade Language Arts PRE-AP</b></p> <p><b>**ATTENTION**:</b></p> <p><b>IF YOU ARE IN A <u>REGULAR</u> LANGUAGE ARTS CLASS, PLEASE USE THE OTHER DOCUMENT.</b></p> <p><b>Email:</b> <a href="mailto:ordoneza@lpisd.org">ordoneza@lpisd.org</a></p> <p><a href="#">TEAMS</a> or <a href="http://www.tiny.cc/microteams">www.tiny.cc/microteams</a></p> <p><b>Please use TEAMS to access the lesson plan and other needed documents. However, you will turn your assignments in through HMH.</b></p> <p>TEAMS student log in info:</p> <ul style="list-style-type: none"> <li>• username: lastname.firstname@student.lpisd.org</li> <li>• password: Same as computer login password (4 letters 4 #s)</li> </ul> <p>Video to see how to access HMH: <a href="https://youtu.be/h0X_q8nyCRs">https://youtu.be/h0X_q8nyCRs</a></p> <p>Direct link to HMH: <a href="https://www.hmhco.com/one/login/">https://www.hmhco.com/one/login/</a></p> <p>6.5(E) make connections to personal experiences, ideas in other texts and society 6.5(I) monitor comprehension and make adjustments such as re-reading, using background knowledge, asking questions, and annotation when understanding breaks down 6.6(D) paraphrase and summarize texts in ways that maintain meaning and logical order 6.6(E) interact with sources in meaningful ways such as note taking, annotating, freewriting, or illustrating 6.6(G) discuss and write about the explicit or implicit meanings of text 6.9(D) describe how the author's use of figurative language such as metaphor and personification achieves specific purposes</p>
Objectives	

# BAKER ELA OUTREACH LEARNING

April 27 – May 1, 2020

Objective / I Can:

- I will read “*Animal Wisdom*” and “*The Last Wolf*” to analyze personification and imagery.
- I will write responses to compare two poems themes.

## Activities

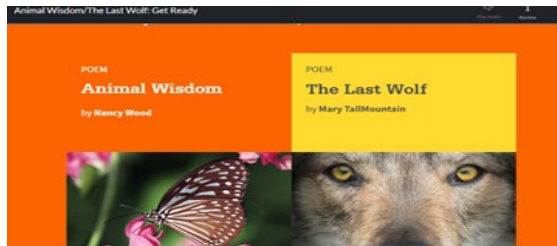
Student Activities:

Remember: the **GOOGLE CHROME** browser interacts better with our school software. You should use a **GOOGLE CHROME** browser to have less technical issues.

### Assignment --To complete the assignment, use the following steps:

1. From the LPISD **student portal**, scroll down to the bottom left (click) **Online Textbooks**, choose the link for **HMH Ed** to access your workbook.
2. Student Log: **Username-** lastname.firstname  
**Password-**Your 8-digit letter and number combination (ex-ABCD1234)
3. Click on the assignments tab (at the top, in the middle)

Complete the assignments listed below for Unit 2 story “*Animal Wisdom*” and “*The Last Wolf*” (pages 130-137)



1. “**Read**” *Animal Wisdom* assignment, read and fill in the 4 boxes saying START TYPING and highlight (pages 133-134)
2. Complete the “**Check for understanding**” assignment (page 135/answer 3 questions)
3. “**Read**” *The Last Wolf* assignment, read and fill in the 2 boxes saying START TYPING and highlight (pages 136-137)
4. Complete the “**Check for understanding**” assignment (page 137/answer 3 questions)
  - Complete this in TEAMS > Assignments
5. Complete the “**Analyze the Text**” assignment (page 138/answer 5 questions)
6. Complete the “**Online Selection and Unit Tests: “Animal Wisdom” and “The Last Wolf”**”

# BAKER ELA OUTREACH LEARNING

April 27 – May 1, 2020

- Complete this in TEAMS > Assignments

## What is personification?

As you are completing the assignments, please understand the following:

1. Once a student clicks “Submit”, it cannot be re-opened.
2. The assignments from the “Get Ready” will automatically save, but the written response items during the read need to be saved in each box that they type in.
  - For example, if a student completes a response for the first annotation, they need to hit SAVE.
3. If a student needs to exit and did not complete the activity, they can hit pause/resume to come back to an assignment they have already started without losing any progress. However, once they hit save or submit, they cannot go back to the assignment for corrections or access.
4. Students need to click “Submit” for all online assessments for them to be scored.

Reading strategies to implement whenever possible:

- Identify who or what the passage is about.
- Underline important information about people, places, dates and events.
- Make sure to look closely at all of the text and graphic features (graphs, headings, pictures, captions, etc.)
- If a word is underlined, box it in and try to figure out what it means by using context clues.
- Identify the characters and circle their names.
- Identify the setting (place and time) and circle it.
- Identify the problems in the story and circle them.
  - Write a letter “P” when you find them.
- Identify the solutions in the story and circle them.
  - Write a letter “S” when you find them.
- Pay close attention to all of the characters... their actions, feelings and changes they go through.
- If a word is underlined, box it in and try to figure out what it means.

## Academic/Instructional Support

Schedule:

Students need to work on ELA:

- 2 hours on Wednesdays

Office Hours:

MONDAY - FRIDAY  
9:00AM – 11:00AM

# BAKER ELA OUTREACH LEARNING

April 27 – May 1, 2020

YOU MAY USE CHAT IN TEAMS, REMIND, OR EMAIL ME AT [ordoneza@lpisd.org](mailto:ordoneza@lpisd.org).

Feel free to contact me at all times of the day! I will respond as soon as possible outside of my office hours.

## To Be Graded

Assignments for students to save and submit in **HMH** "Assignments":

1. Read Poetry 1: **Notice and Note** (*highlight & fill in START TYPING as you read the poem*)
2. Complete **"Check for Understanding"** (*click on numbers at the top*)
3. Read Poetry 2: **Notice and Note** (*highlight & fill in START TYPING as you read the story*)
4. Complete **"Analyze the Text"** (*click on numbers at the top*)

Assignments for students to save and submit in **TEAMS** "Assignments":

5. Complete **"Check for Understanding"**
6. Complete **"Online Selection & Unit Tests: "Animal Wisdom" and "The Last Wolf"**

\*Please see example screen of HMH assignments page below\*

Assignment Name	Due Date	Not Started	In Progress	Ready to Grade	Completed
Online Selection And Unit Tests: Animal Wisdom / The Last Wolf Selection Test	05/04/2020	19	0	0	0
Student Edition: Animal Wisdom: Check Your Understanding	05/04/2020	19	0	0	0
Student Edition: Animal Wisdom: Read	05/04/2020	19	0	0	0
Student Edition: The Last Wolf: Check Your Understanding	05/04/2020	19	0	0	0
Student Edition: The Last Wolf: Read	05/04/2020	19	0	0	0

## FAQS:

When are these assignments due?

Monday, May 4<sup>th</sup> by 8:00 A.M.

# BAKER ELA OUTREACH LEARNING

April 27 – May 1, 2020

What assignments will the student submit?

1. Read, Annotations and responses (in **HMH**)
2. Analyze the Text
3. Check for Understanding (in **TEAMS**)
4. Complete Online Selection & Unit Tests: “The Prince and the Pauper” (in **TEAMS**)

How to access the lesson plan, the chat, or other materials?

- Through [TEAMS](#) (use the hyperlink or go to [www.tiny.cc/microteams](http://www.tiny.cc/microteams))
  - Files will be uploaded under “Files”, then in the folder named “Week 6 – April 27-May 4”
- Passages for assignments will be in **HMH**, under “Assignments”
- Assignments will be in [TEAMS](#), under “Assignments”

How will it be submitted?

- Student responses are saved on the HMH site with student specific login.
- This link will help walk you through how to access the HMH website:  
[https://youtu.be/h0X\\_q8nyCRs](https://youtu.be/h0X_q8nyCRs)
- Direct link to HMH: <https://www.hmhco.com/one/login/>
- TEAMS > Assignments
- Electronically, except by individual arrangement.

How to annotate in HMH?

- <https://youtu.be/Du-6NNrOTTQ>

**\*\*REMINDER\*\***

YOU MUST GO TO HMH TO READ AND ANNOTATE THE PASSAGE **BEFORE** COMPLETING THE QUESTIONS IN TEAMS!!! To do this, please follow the following directions:

- Go to <https://www.hmhco.com/one/login/>
- You must select “District”
- Type in “La Porte” and it should pop up
- Username: lastname.firstname
- Password: same as usual (4 letters 4 #s)

If you are still not quite sure how to log on, please watch the following video to walk you through this process. The link for the video is [https://youtu.be/h0X\\_q8nyCRs](https://youtu.be/h0X_q8nyCRs).

**Additional Resources: EXTEND YOUR LEARNING**

# BAKER ELA OUTREACH LEARNING

**April 27 – May 1, 2020**

- Edgenuity:
  - Go to Clever through the LPISD website to access the Edgenuity app
    - Go to <https://www.lpsd.org/student-portal-clone>
    - Go to the “Clever” link
    - Login in using the same login information as their computer login
    - Go to the “Edgenuity” application
  - We do this every week during Bear Time, so students are VERY familiar with this resource!
- [What is personification?](#)
- [What is imagery?](#)