

La Porte Independent School District

Baker Sixth Grade Campus

2020-2021 Schedule Planner

Student's Name: _____

Elementary School: _____

Parent's Name: _____

Phone #: _____

Baker Sixth Grade Campus operates under a seven period day schedule. Language Arts, Mathematics, Science, Social Studies, Physical Education, Bear Time (Advisory), and an elective will meet daily.

Baker Pre-AP Course Criteria

La Porte ISD students who wish to accept the challenge of a pre-advanced placement (Pre-AP) course are encouraged to do so. Baker Sixth Grade Campus offers Pre-AP courses in the four core subject areas. Parents and students need to be aware of the rigor in these courses before making decisions regarding course selection. Pre-AP curricula are written above the traditional curricula for that particular grade level. The instruction is fast-paced and much of the work is completed outside of the classroom. Students must be self-starters and possess strong reading and writing skills.

- Students taking Pre-AP/Pre-AP GT classes will be required to complete at least one long-term project. Students are responsible for meeting checkpoints and deadlines throughout the year in an effort to make steady progress on their project.
- Students who are identified as gifted and talented will receive services through Pre-AP courses specifically designated for GT students. GT students must take at least one Pre-AP course, as well as participate in the TPSP Project Showcase.

A student wishing to participate in Pre-AP courses should meet the following criteria:

- Fifth grade average of 85 or better in that particular subject
- Fifth Grade STAAR Performance Standard of Meets Grade Level or higher

In ALL Pre-AP courses, students must maintain a class average of 80% or better. Those who do not will be placed on probation. If a student fails to maintain the appropriate grade average after being placed on probation, he or she may be moved from the respective Pre-AP course on a case-by-case analysis.

If your child is interested in taking pre-advanced placement courses and meets the criteria above, check any of the following classes that may apply for the 2020-2021 year:

_____ Lang. Arts Pre-AP _____ Math Pre-AP _____ Science Pre-AP _____ Social Studies Pre-AP

Schedule changes are only made within the first 10 days of school. After that time, schedule changes are no longer an option. Students or parents can request a schedule change within the first 10 days of school by completing a Schedule Change Request form and turning it into the counselor.

Baker Elective Choices

Elective course: Rank your choices 1, 2, 3, 4, 5 in order of preference. This course is for the entire school year.

- _____ Art (\$6.00 Art Fee Required)
- _____ Band (You may have to provide the instrument.)
- _____ Choir
- _____ Orchestra (You may have to provide the instrument.)
- _____ General Music

Students are required to commit to their elective choice for the duration of the school year. Schedule changes for elective courses will only be considered during the first ten days in attendance, provided space is available, and the elective the student was placed in was not one of his/her top two choices.

This form needs to be returned to your elementary school counselor by **Friday, March 20, 2020**. Forms not received will cause student electives to be scheduled according to availability rather than student preference. If you have any questions or concerns, please call Baker Sixth Grade Campus Counselor, Jennifer Cummings, at 281-604-6874.

Parent/Guardian Signature: _____

Date: _____

DESCRIPTION OF ELECTIVES

ART – This is a full year course designed to expose the beginning art student to basic art concepts and a variety of art forms: drawing, painting, and sculpture. The student will be given the opportunity to view and discuss art from other cultures, artists, styles of painting, as well as, grow in aesthetic perception.

BAND – Sixth grade band is the first level of the La Porte High School “Mighty Bulldog Band.” The instruments taught in band are flute, clarinet, alto saxophone, trumpet/cornet, French horn, trombone, baritone, tuba, and percussion. No previous experience is needed, but students must be willing to practice their instrument daily. Parents provide most instruments, but no student is denied participation in band because of financial problems. Teachers are happy to work with parents and students to solve any problems.

CHOIR – This is a full year course designed to provide students with the opportunity to develop individual singing skills as a member of a performing choral ensemble. Students will learn to sight-read, sing in parts, and perform publicly throughout the year, both on campus and in the community.

ORCHESTRA – This is a full year course in the study of the stringed instrument: violin, viola, cello and bass. This course places emphasis on individual and group performance. Advancement of the following skills is stressed: music reading, instrumental techniques, music theory, auditory skills, musicianship, as well as teamwork. Students are expected to practice their instrument daily.

General Music – This is a full year course in the study of the fine arts – music, art, and theatre. This course places an emphasis on introducing the student to many of the different arts.

PE – Students will be taught the fundamental skills of junior high sports, increase physical fitness and conditioning, and study the 6th grade health curriculum. All students will be placed into a physical education class; therefore, it is not necessary to select it as an elective choice.