

(6th Grade Social Studies) **Week of Week of (April 14-16, 2020)**

Teacher : **Fassett**

If there are any questions, please feel free to email me/us at:

Link to [TEAMS Folder](#)

Office hours: (Unless I am in a meeting)

I will be available for instant access

on [TEAMS](#) or via email **9-11 AM**

and **1-3 PM Tuesday-Thursday**.

All other days I will respond as soon as possible.

Thank you! :)

Fassett- Social Studies

@fassettk@lpsd.org

[Fassett_Kim_1_Period](#)

[Fassett_Kim_2_Period](#)

[Fassett_Kim_5_Period](#)

[Fassett_Kim_6_Period](#)

[Fassett_Kim_7_Period](#)

[DAEP_Baker_Fassett](#)

Objectives

Objective / I Can:

Lesson 1: Australia

- I can describe the relative location of Australia and how this impacts its environment.

Lesson 2: The Geography of Australia and New Zealand

- I can identify and label the different States of Australia.
- I can describe and identify what physical features make Australia and New Zealand unique?

Activities

Student Activities: (Resources, videos for students to use.)

Go to [Teams Folder](#). Look for the assignment:

Lesson 1: Australia

Instructions:

Lesson 1: Unit 10: Building Background Knowledge of Australia

1. Students can either type information on this form [Unit 10 Notetaking form editable](#) or write information on a sheet of paper. This is their notes to use on the quiz at the end of the lesson
2. Students will open the [Unit 10 PowerPoint](#) to use maps, vocabulary, video and key ideas to learn about the geography of Australia.
3. After students have typed/written their information they can use their notes to take their mastery of content quiz. [Unit 10 Lesson 1 Quiz](#)

Lesson 2: The Geography of Australia and New Zealand

Students should complete the following items in order :

1. [Quizlet Vocabulary Terms](#) review and do all activities
2. [Australia and New Zealand Geography](#) use this informational reading to help answer questions on the quiz.
2. [Video Map of Australia](#), [10 Amazing Facts about the Pacific Islands](#), view to gain knowledge and information for the quiz

Optional: [How Far I'll Go video](#) this was just for a quick break and some fun :)

3. Study the [map of Australia](#) then challenge yourself by taking the [map practice quiz](#)
4. Then try the [map of New Zealand](#) now the [map challenge quiz](#) ...these are just practice!!!

After you have reviewed and practiced the above take the Australia Map Quiz

5. [Australia Map and New Zealand Quiz](#)

<p>Schedule:</p> <p>Office Hours</p> <p>And ways to contact me:</p>	<p>Tues - Thurs (9-11 AM and 1-3 PM)</p> <p>Teacher Support - TEAMS</p> <p>Fridays are now reserved as "Wellness Days" for students and teachers.</p> <p>Please use this day to enjoy quality time with Your family.</p> <p>You can complete lessons however your time allows.</p> <p>I will be available for instant access on TEAMS or email @ fassettk@lpisd.org (9-11AM and 1-3PM Tuesday-Thursday.)</p> <p>All the other days I will respond as soon as possible.</p> <p>Remind or fassettk@lpisd.org</p> <p>Comments in the TEAMS classrooms...</p> <p>I am monitoring these throughout the day...</p> <p>Miss you all!</p>
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To Be Graded

Assignment for students to submit to [TEAMS](#) Folder:

- All assignments will be graded and turned into TEAMS. Please take your time and look over the lessons before you take any quizzes.**

When is it due? Monday, April 27, 2020

What assignments will the student submit?

- We will be able to see if students have watched the video.
- We will be able to see if students have opened/downloaded the Notes.
- We will be able to see if students have opened/downloaded the PPT.
- We will be able to see if students have opened and completed the Quizlet.

Students will submit all work within [Teams](#). When this is required.

Electronically, except by individual arrangement.