

Baker ELA Outreach Learning
April 27 – May 4, 2020

6 TH GRADE ELA		Week of April 27 – May 4, 2020	
Teacher/Team: If there are any questions, please feel free to email me/us at: (Email Address of the Teacher)	Ross / ELA rossl@lpisd.org		
Link to	1st Period - TEAMS 2nd Period - TEAMS 3rd Period - TEAMS 6th Period -TEAMS 7th Period-TEAMS		
Link to: (Resources).	HMH Login Support		
TEKS	6.5(E) make connections to personal experiences, ideas in other texts and society 6.5(I) monitor comprehension and make adjustments such as re-reading, using background knowledge, asking questions, and annotation when understanding breaks down 6.6(D) paraphrase and summarize texts in ways that maintain meaning and logical order 6.6(E) interact with sources in meaningful ways such as note taking, annotating, freewriting, or illustrating 6.6(G) discuss and write about the explicit or implicit meanings of text 6.9(D) describe how the author's use of figurative language such as metaphor and personification achieves specific purposes		
Objectives			
Objective / I Can:		<ul style="list-style-type: none">• I will read “<i>Animal Wisdom</i>” and “<i>The Last Wolf</i> to analyze personification and imagery.• I will write responses to compare two poems themes.	
Activities			

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Student Activities: Remember: the **GOOGLE CHROME** browser interacts better with our school software. You should use a **GOOGLE CHROME** browser to have less technical issues.

Assignment --To complete the assignment, use the following steps:

1. From the LPISD **student portal**, scroll down to the bottom left (click) **Online Textbooks**, then choose the link for **HMH Ed** to access your workbook.
2. Student Log: **Username-** lastname.firstname
Password-Your 8-digit letter and number combination (ex-ABCD1234)
3. Click on the assignments tab (at the top, in the middle)



Complete the “Read” and “Check Your Understanding” assignments for Unit 2 poems “*Animal Wisdom*” and “*The Last Wolf*” (pages 130-137)

- A.** “Read” *Animal Wisdom* assignment, read
- B.** Complete the “**Check for understanding**” assignment (page 135/answer 3 questions in TEAMS)
- C.** “Read” *The Last Wolf* assignment, read
- D.** Complete the “**Check for understanding**” assignment (page 137/answer 3 questions in TEAMS)
- E.** Complete the “**Questions: “*Animal Wisdom*” and “*The Last Wolf*”**”

Academic/Instructional Support

Schedule:

Students need to work on ELA:
2 hours on Wednesdays

Virtual Office Hours

Tuesday and Thursday 9:00-11:00 AM and 1:00 – 3:00 PM
MAY CHAT IN TEAMS OR EMAIL AT ROSSL@LPISD.ORG

I WILL BE AVAILABLE AS NEEDED THROUGH EMAIL or TEAMS CHAT; I
WILL RETURN RESPONSE AS SOON AS POSSIBLE OUTSIDE OF
MY OFFICE HOURS.

To Be Graded

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Assignment for students to save and submit in TEAMS

1. Complete **“Check for Understanding”**
2. Complete **“Check for Understanding”**
5. Complete **“Questions: “*Animal Wisdom*” and “*The Last Wolf*”**

When is it due? **May 4th at 8:00 a.m.**

What assignments will the student submit through TEAMS?

1. Check for Understanding
2. Complete “Questions: from “*Animal Wisdom*” and “*The Last Wolf*.”

How will it be submitted? Student responses are saved in TEAMS.

Additional Resources: EXTEND YOUR LEARNING

- [What is Personification?](#)
- [What is Imagery?](#)