

**Baker ELA Outreach Learning**  
**April 20 – April 27, 2020**

**6<sup>TH</sup> GRADE ELA**

**Week of April 20 – April 27, 2020**

Teacher/Team:

If there are any questions, please feel free to email me/us at:  
(*Email Address of the Teacher*)

Ross / ELA

[rossl@lpisd.org](mailto:rossl@lpisd.org)

Link to

[1st Period TEAMS](#)

[2nd Period TEAMS](#)

[3rd Period TEAMS](#)

[6th Period TEAMS](#)

[7th Period TEAMS](#)

Link to: (*Resources*).

[Additional HMH Login Support](#)

TEKS

6.5(D) create mental images to deepen understanding

6.5(E) make connections to personal experiences, ideas in other texts and society

6.6(B) write responses that demonstrate understanding of texts, including comparing sources within and across genres

6.6(C) use text evidence to support an appropriate response

6.7(B) analyze how the characters' internal and external responses develop the plot

6.8(A) demonstrate knowledge of literary genres such as realistic fiction, adventure stories, historical fiction, mysteries, humor, and myths

6.8(C) analyze how playwrights develop characters through dialogue and staging

## Objectives

Objective / I Can:

- I will read "*The Prince and the Pauper*" to analyze how playwrights develop characters.
- I will write responses that demonstrate understanding of the text.

## Activities

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Student Activities: Remember: the **GOOGLE CHROME** browser interacts better with our school software. You should use a **GOOGLE CHROME** browser to have less technical issues.

Assignment --To complete the assignment, use the following steps:

1. From the LPISD **student portal**, scroll down to the bottom left (click) **Online Textbooks**, then choose the link for **HMH Ed** to access your workbook.
2. Student Log: **Username-** lastname.firstname  
**Password-**Your 8-digit letter and number combination (ex-ABCD1234)
3. Click on the assignments tab (at the top, in the middle)



Complete the “Get Ready” and “Read” assignments for Unit 6 story “*The Prince and the Pauper*” (pages 434-457)

- A.** In the “**Get Ready**” section, complete the ***Critical Vocabulary in TEAMS***
- B.** For the “**Read**” assignment, read **in HMH**
- C.** Complete the “**Check for understanding**” assignment (page 453/answer 3 questions) **in TEAMS**
- D.** Complete the **QUESTIONS** for “**The Prince and the Pauper**” **in TEAMS**

### Academic/Instructional Support

Schedule:

Students need to work on ELA:

- 2 hours on Wednesdays

Virtual Office Hours

Tuesday and Thursday 9:00-11:00 AM and 1:00 – 3:00 PM  
MAY CHAT IN TEAMS OR EMAIL AT [ROSSL@LPISD.ORG](mailto:ROSSL@LPISD.ORG)

*I WILL BE AVAILABLE AS NEEDED THROUGH EMAIL or TEAMS CHAT; I WILL RETURN RESPONDENCE AS SOON AS POSSIBLE OUTSIDE OF MY OFFICE HOURS.*

### To Be Graded

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Assignment for students to save and submit:

1. Get Ready Section: **“Critical Vocabulary”** in TEAMS
3. Complete **“Check for Understanding”** IN TEAMS
4. Complete **Questions** for **“The Prince and the Pauper”** in teams

When is it due? **April 27<sup>th</sup> at 8:00 a.m.**

What assignments will the student submit through TEAMS?

1. Vocabulary
2. Check for Understanding
3. Complete Questions from “The Prince and the Pauper”

**Additional Resources: EXTEND YOUR LEARNING**

- [The Prince and the Pauper Kids Saga TV](#)
- [The Prince and the Pauper Disney](#)