

**(Baker) (FOCUS) Outreach Learning**  
**April 28 – May 1, 2020**

*FOCUS Week of April 28-May 1, 2020*

Teacher/Team:

If there are any questions, please  
feel free to email me/us at:  
(Email Address of the Teacher)

Link to [TEAMS Folder](#)

Previous Lessons:

Link to: (Resources).

THOMPSON FOCUS

[thompsonr@lpisd.org](mailto:thompsonr@lpisd.org)

<https://www.n2y.com/news-2-you/>

<https://www.typing.com/>

[www.readworks.org/student](http://www.readworks.org/student)

<http://interactivesites.weebly.com/>

<https://www.internet4classrooms.com/>

<https://www.jmathpage.com/wpjump/>

<http://mathdrill.com/>

<https://www.uen.org/k12student/interactives.shtml>

<https://www.abcya.com/>

<http://sheppardsoftware.com/>

<http://www.sciencekids.co.nz/>

<https://info.flipgrid.com/>

<https://www.cnn.com/cnn10>

**Objectives**

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**Objective / I Can:**

- This week we will identify parts of speech
- I will identify parts of speech by completing a parts of speech identification activity through News2You

**Activities**

Student Activities: (Resources, videos for students to use.)

Go to [Teams Folder](#). Look for the assignment:

1. <https://www.n2y.com/news-2-you/>
2. Typing Journal Packet folder in Teams
3. Daily Schedule Guideline document in Teams
4. News2You folder in Teams
5. Social Studies folder in Teams
6. [www.readworks.org/student](http://www.readworks.org/student)

**Academic/Instructional Support**

Schedule:

Tuesday - Friday

Office Hours

10:00am-12:00pm

1:00pm-3:00pm

Email at: [thompsonr@lpisd.org](mailto:thompsonr@lpisd.org)

I will be available as needed through email.

**To Be Graded**

Assignment for students to submit to TEAMS Folder:

1. I will check progress in News2You and ReadWorks.org
2. I will also check progress on our Typing Journal Packets

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When is it due? (*By Monday, May 1<sup>st</sup> at 8:00am.*

What assignments will the student submit?

1. Assignments assigned in News2You
2. Completed ReadWorks.org

How will it be submitted?

Electronically, except by individual arrangement.