

Baker ELA Outreach Learning
May 11 – May 18, 2020

6TH GRADE ELA

Week of May 11 – May 18, 2020

Teacher/Team: **Melton/ELA**

If there are any questions, please feel free to email me/us at:

meltonn@lpsd.org

Link to

[TEAMS 3rd Period](#)

[TEAMS 4th Period](#)

Link to: (*Resources*).

[Additional HMH Login Support](#)

[HMH Login Video Support](#)

TEKS

6.2(B) use context such as definition, analogy, and examples to clarify the meaning of words

6.5(F) make inferences and use evidence to support understanding

6.5(H) synthesize information to create new understanding

6.6(D) paraphrase and summarize texts in ways that maintain meaning and logical order

6.7(A) infer multiple themes within and across texts using text evidence

6.7(B) analyze how the characters' internal and external responses develop the plot

6.9(B) analyze how the use of text structure contributes to the author's purpose

6.9(F) analyze how the author's use of language contributes to mood and voice

ELPS

6.1H Develop and expand repertoire of learning strategies

Objectives

Objective / I Can:

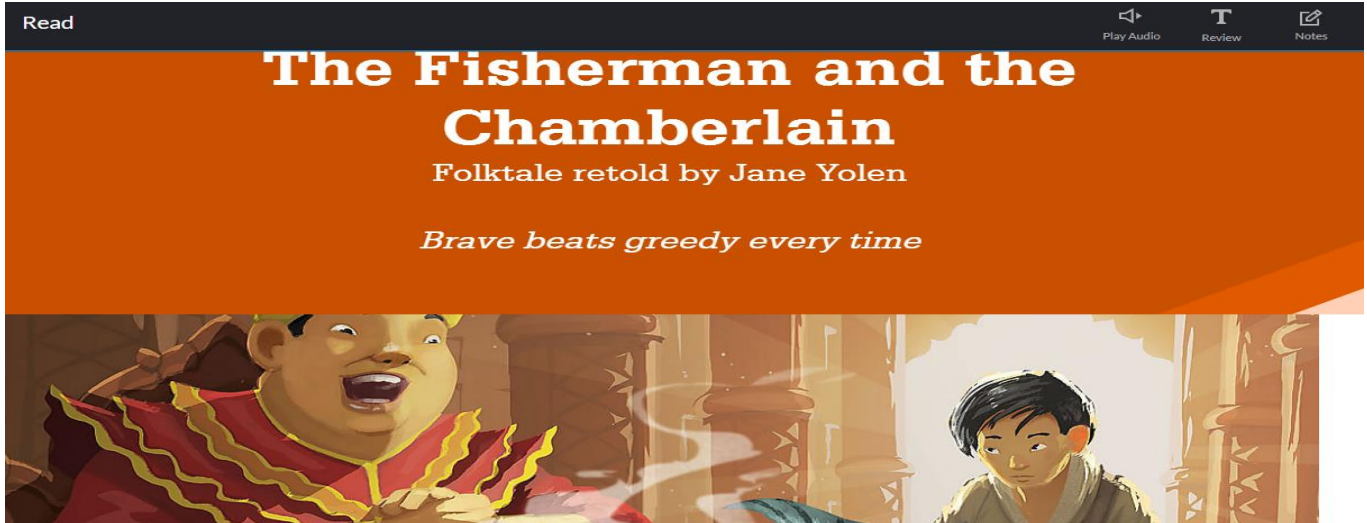
- I will read "*The Fisherman and the Chamberlain*" to make inferences and use evidence to support my understanding.
- I will create a graphic organizer to develop the sequential order in a folktale.

Activities

Student Activities: Remember: the **GOOGLE CHROME browser** interacts better with our school software. You should use a **GOOGLE CHROME browser** to have less technical issues.

Assignment --To complete the assignment, use the following steps:

1. From the LPSD **student portal**, scroll down to the bottom left (click) **Online Textbooks**, then choose the link for **HMH Ed** to access your workbook.
2. Student Log: **Username-** lastname.firstname
Password-Your 8-digit letter and number combination (ex-ABCD1234)
3. Click on the assignments tab (at the top, in the middle)



Complete the “Read” and “Quiz” assignments for Unit 6 Independent Reading “*The Fisherman and the Chamberlain*” (page 503)

- A. “Read”** *The Fisherman and the Chamberlain* assignment, read and use to answer quiz questions.
- B.** Complete the “**Online Selection and Unit Test: “*The Fisherman and the Chamberlain*”**”
- C. Graphic Organizer: Order and Sequence Chart**
 - Retell the folktale about *The Fisherman and the Chamberlain* in your own words. Remember to include a Title bubble, Characters bubble, events bubbles, and theme/moral of the story bubble.

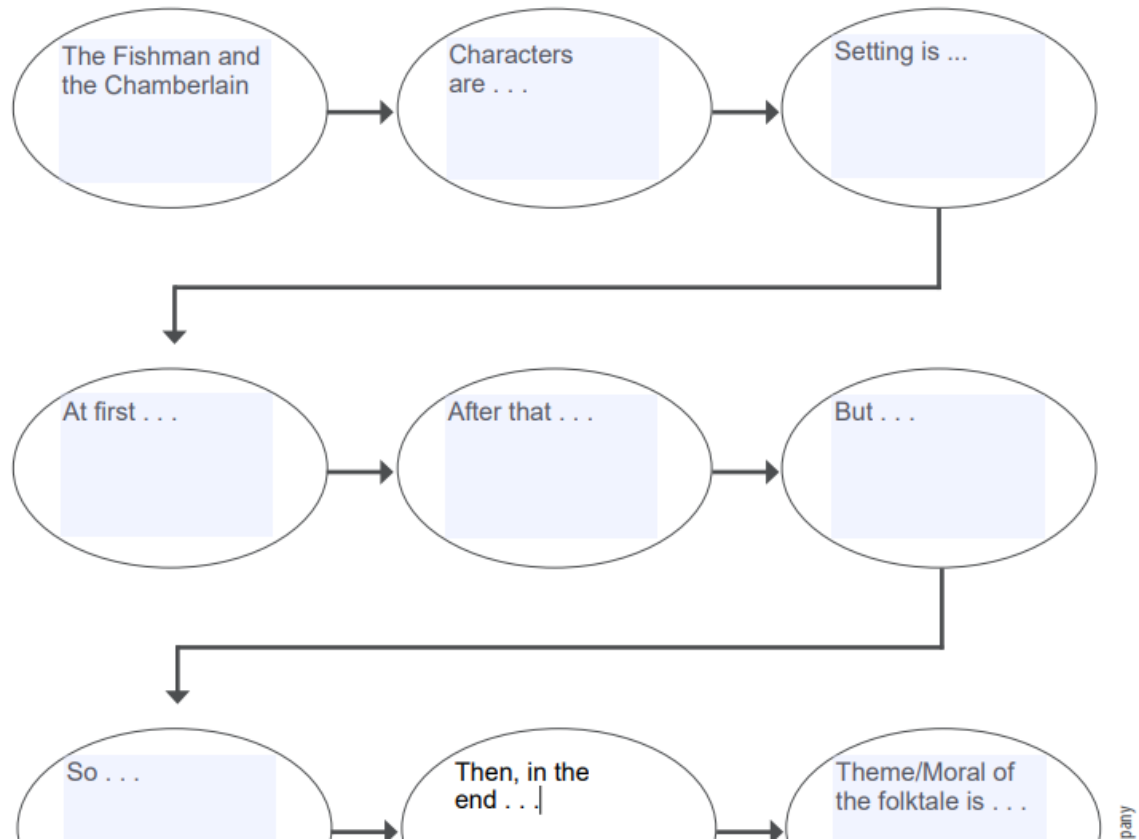
(see picture below)

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Title/Topic:

Retell the Folktale about "The Fisherman and the Chamberlain." Remember to include the Title Bubble, Characters Bubble, events in the folktale, and the theme/moral of the story.



Academic/Instructional Support

Schedule:

Virtual Office Hours

Students need to work on ELA:

- 2 hours on Wednesdays

Tuesday and Thursday

9:00 A.M. – 11:00 A.M. and 1:00 P.M.- 3:00 P.M.

MAY CHAT IN TEAMS OR EMAIL AT meltonn@lpsd.org

I WILL BE AVAILABLE AS NEEDED THROUGH EMAIL or TEAMS CHAT; I WILL RETURN RESPONSE AS SOON AS POSSIBLE OUTSIDE OF MY OFFICE HOURS.

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To Be Graded

Assignment for students to save and submit in HMH assignment:

1. Read the folktale: *The Fisherman and the Chamberlain*
2. Complete “**Online Selection & Unit Tests: *The Fisherman and the Chamberlain***”
3. Complete the Graphic Organizer: Order and Sequence Chart

Discover

Create

Assignments

Data & Reports

Groups

Assignments Overview

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Assignment Name	Due Date	Not Started	In Progress	Ready to Grade	Completed
Graphic Organizers: Order And Sequence: Sequence Chart	05/18/2020	19	0	0	0
Online Selection And Unit Tests: The Fisherman And The Chamberlain Selection Test	05/18/2020	19	0	0	0
Student Edition: Read	05/18/2020	19	0	0	0

When is it due? **May 18th at 8:00 a.m.**

What assignments will the student submit through HMH workbooks?

1. Complete “Online Selection & Unit Test: from “*The Fisherman and the Chamberlain*”
2. Retell the folktale: Graphic Organizer: Order and Sequence Chart

How will it be submitted? Student responses are saved on the HMH site with student specific login.

Electronically, except by individual arrangement.

Additional Resources: EXTEND YOUR LEARNING

- [Intro to Myths, Fables, Legends, and Fairy Tales](#)
- [How to Determine the Moral of the Fable](#)